Summary

Firstly: A problem of the study:

Because of the importance of community of dialogue culture, it remains our duty at this stage must communicate with our inherits from the same perspective. Dialogue aimed the accountability, audit, discussion, renewal, innovation, and open ways of discussion, taking, liberality, acceptance and rejection without identification. We need an original Arabian standard ensure safety dialogue and health it's aspects desire to benefit and achieve the communication.

So youth are forefront of community and it's backbone, active strength and effective that capable of conquer the challenges and easily the difficulties and pass the obstacles, So always no rise nation from the nations unless with participation in social building, And growing the importance of resources developments and human energy and investor of rising fields.

The importance of civil society show in (parties-movements-associations-youth centers) by youth participation in it as an important role and completely with the state institutions. And result for that the importance of youth sector must care of them because youth are the big human elements to make changing in community through the community dialogue
culture as well as they is a big section of community sections.

**Secondly : Study importance :**
* The community dialogue became the democratic style that can make changes in any aspect of community aspects that need to more of study and search.
* The communication and dialogue skills to importance modernity of object and rarity in the searches that taken this object.
* The importance of the outcome of results to present imagine in dialogue culture.
* Take advantage of supporting the previous studies that written in this field.
* Youth are the great majority in community so must pay attention of this section.
* Youth are reason of 25 January revolution, they are an aim in any intended changing process.
* Youth centers are one of the most institutions that work in youth care field.

**Thirdly : Study goals :**
This current study seeks to achieve groups of goals as :
1- Determine the reality of youth using to community dialogue culture after 25 January revolution.
2- Determine the reality of family using to community dialogue culture after 25 January revolution.
3- Determine the reality of civil society institutions using to community dialogue culture after 25 January revolution.
4- Determine the reality of community using to community dialogue culture after 25 January revolution.
5- Determine the necessary requirements to achieve the community dialogue culture after 25 January revolution.

Fourth : study Questions :
1- What is the reality of using the youth of the community dialogue culture after 25 January revolution?
2- What is the reality of using the family of the community dialogue culture after 25 January revolution?
3- What is the reality of using the civil society to the community dialogue culture after 25 January revolution?
4- What is the reality of using the community to the community dialogue culture after 25 January revolution?
5- What is the reality of using the necessary requirements to achieve the community dialogue culture after 25 January revolution?

Fifth : Study concepts :
1- Requirements concept.
2- The community dialogue culture concept.
3- The Egyptian youth concept.
4- 25 January revolution concept.

Sixth : Theoretical perspectives :
System theory.
Seventh : Study methods :
1- Study type : This study belongs to descriptive analytical studies pattern, cause it is the best appropriate studies to the subject of this study.
2- Methodology used: Social survey sample.
3- Study tools : A questionnaire for Parliament young people in youth centers.
4- Study fields :
   a- palace field : youth centers in fayoum town.
   b- human field : A sample of the Youth Parliament in youth centers and the 200 individual
   c- time field : it is a period of data collection from the individual sample and it's from 15/1/2014 to 15/3/2014

Results of the study:

She noted the results of the study on the first asking to use the fact that the youth culture of the community dialogue after the January 25 revolution is widespread, which is represented as follows:
1- respect the right of others to express their views.
2- I know that the principles of democracy to respect others' opinions.
3- I really appreciate the rights of others and recognized.
4- I respect dissenting views to my opinion.
The results of the study also indicated for the second question to the reality of the use of the family of a culture of community dialogue after the January 25 revolution is widespread, which is represented as follows:
1- express my opinion freely while discussions take place within the family.
2- respect the opinions within the family.
3- help the family training on dialogue and the expression of opinion and accept the ideas and opinions of others.

The results of the study also indicated for the third question to the reality of the use of civil society organizations to the culture of the community dialogue after the January 25 revolution is deployed to some extent.

1 - The program of the Assembly Activities supports a culture of dialogue.
2 - Youth movements seeking to exercise democratic behavior.
3 - interested parties to exchange ideas and opinions Sbasé youth.
4 - youth centers interested in activities that help to achieve a culture of dialogue.
The results of the study also for the fourth question to the fact that the use of the community to the culture of dialogue after the January 25 revolution is deployed to some extent, which is represented as follows:

1 - The community dialogue represents a community's culture.
2 - The culture Alhawwartaml to create a spirit of tolerance between members of the community.
3 - that the culture of dialogue is working to create good communication between members of the community.
5 - that democracy is the best form of organizing society.
6 - that I practice my rights and responsibilities in society.

The results showed on the fifth wonder that there are requirements necessary to achieve the societal culture of dialogue among Egyptian youth after the revolution of January 25, which was as follows:

1 - requirements associated with youth:

The results of the study indicated that the requirements of achieving societal culture of dialogue for young people are as follows:

1 - educating young people about the importance of community dialogue are necessary.
2 - Young people need training to meaningful dialogue.
3 - Work on a behavior instill democracy in the hearts of young people with the activation of activities that allow them to express their opinion.

4 - Work on the development of a culture of awareness and demonstrate how to claim rights thus achieving a culture Alhawwaralmojtmay.

**2 - requirements associated with the family:**

The results of the study indicated that the requirements of achieving societal culture of dialogue for the family are as follows

1 - find the connection between the family members to each other.

2 - organize family meetings and panel discussions patrol dialogue with their children.

3 - to broaden the base to listen to different points of view to discuss matters of life within the family.

**3 - requirements associated with civil society organizations:**

The results of the study indicated that the requirements of achieving societal culture of dialogue for civil society organizations are as follows:

1- Contribution organizations in dealing with the various camps to respect differences of opinion among young people.
2- Increasing the programs and activities carried out by organizations to help them achieve a culture of community dialogue.

4- systematic cooperation between civil society organizations and each other.

4 - Requirements linked to the community:
The results of the study indicated that the requirements of achieving societal culture of dialogue for the community are as follows:

1- strengthen the culture of social dialogue as one of the mechanisms to achieve community participation.

2- Explain the goal of complete conference and discuss Alhawwaralmojtmay sternal raised to win the support of the parties to the community and their support for this issue.

3- Algosaya awareness of the most important societal issue, including the culture of the community dialogue....
Study Titled
Requirements for Achieving the Community Dialogue Culture among the Egyptian Youth after the 25th January Revolution and the Role of Social Work in Dealing with it

Within the requirements to obtain a master's degree in social work

Prepared by researcher
Marwa Ahmed Bleidy Ali

Supervision
Prof.Dr/ Ahmed Farouk
Professor in Department of Social Work
Fayoum University

Prof.Dr/ Mahmoud Fathy
Professor in Department of Social Work
Fayoum University

2014