Asuggested Outline For Activating Electronic Management In Special Education School In Arab Republic Of Egypt

Despite The Efforts Made By The Ministry Of Education To Spread The Elements Of The Technological Development In The Management Schools Of Public Education, The Special Education Schools Came At The End Of The Interests Of The Ministry Of Education In This Respect. Consequently, The Classical Administrative Techniques Appeared, In The Management Of Special Schools And Lack Of Awareness Administration Of The Importance Of Activating Electronic Management In Completing All Special Education Aims At A Time We Are In Bad Need Of Applying Electronic Management In Administering These Schools Is A Bad Need Operations Inside Them. This Is Due To The Wide Specialties And Stage.

The Problem Of The Research:
The Problem Of The Research Lies In The Main Following Question:

What Is The Suggested At Lines To Activate Electronic Management In The Special Education School In Arab Republic Of Egypt? And From The Above Question, We Can Ask These Sub-Questions:

\- What Is Electronic Management?
\- How Can We Apply To Activate Electronic Management Information Technology In The School Administration?
\- What Is The Proposed Image To Activate Electronic Management In Administering The Special Education In Egypt?

The Importance Of The Research:

This Research Is Important For The Following Considerations:

\- The Importance Of The Special Education As It Includes Students With Needs.
\- Spot Light On The Electronic Management And The Importance Of Applying It To Schoolistic In The Ministery Of Education.
\- The Importance Of The Educational Administration In General, Especially In Special Schools Which Suffer From A Lot Of Administration Works.
This Study May Help To Raise The Standard Of Special Education Managers In The Field Of Using Technological In The Field Of Administration Works.

**The Aims Of The Research:**

This Research Aims At:

3. Preparing Proposed Image That Can Be Made To Activate Electronic Management In Administering The Special Education School In In Egypt.

**The Limitation Of The Research:**

1. Objective Limitations: This Research Depends On Employing Electronic Management In Administering Special Education School In In Egypt.
2. Mankind Limitations: This Research Refers To Some Man-Kind Elements Inside Special Education School, They Are The School Leaders (The Principal,, The Head Masters And The Deputies),, The Librarians, Specialists Of Education Technology, School Secretaries And So On.
3. Geographical Limitations: Special Education School In Fayoum Cairo Alexandria To Be Applied As A Model In Egypt.

**The Method Of The Research:**

The Researcher Used The Descriptive Analytic Technique In Making This Study.

**The Resources And Tools Of The Research:**

The Researcher Depended On Various Resources As: Official Documents, Reports, Conferences, Meetings, Specialist Scientific Periodicals, Scientific Messages, Research, Books, References And Arabic And Foreign Folders Concerning The Subject Of The Present Research. The Researcher Also Used The Questionnaire, Open Personal Meetings And Observations.

**The Steps Of The Research:**
The Research Includes The Following Steps:


**Chapter ٣"Applications Of Employing Electronic Management In The School Administration ".** This Chapter Included The Applications Of Employing Electronic Management The School Administration In Egypt.

**Chapter ٤"Study In The Field":** It Included Three Parts; The First Is Making A Study In The Field And The Second Is The Results Of This Study. These Results Have Been Shown And Analyzed.

**Chapter ٥"A Proposed Image To Activate Electronic Management In Special School Schools In Egypt ".** This Chapter Included Proposed Image To This Activation Through Two Aspects Which Are The Image Aims And The Procedures And Requirement Of The Image.