Summary
Summary

Introduction:
The world is certificate quick and rash global changes, and a huge explosion in the revolution of knowledge, information and technology, knowledge become does not stop at a certain point of development, the educational systems and knowledge change and development even keep pace with the times changes and can affect others and are affected by their. There is a real development in the field of school administration in recent times, where she developed many theories and modern educational methods in the field of school administration as it represents great importance in the development of the educational process.

According to research and studies that administrative development is the core of any educational development of civilization, and that the development of education-strong development management.

The preparation and build the capacity of educational leaders is the key to educational reform and represents a basic condition for success any effort to reform and modernize the education system. Hence, leadership training should aim to refine their skills and intellectual improve their performance and decisions making and turn them into creative leadership with long visions to translate slogans into reality and make the desired change.

Study problem:
The actual fact of the preparation programs for school administrators in Egypt suffers a lot of shortcomings, both in the
The study aims to address the following questions:

- How can the development of school principals' preparation programs be improved at the elementary level?

The ramifications of this question include the following sub-questions:

- What are the contemporary international trends in school principals' preparation at the elementary level?
- What are the systematic of school principals' preparation program at the elementary level in Egypt?
- What is the reality of school principals' preparation program at the elementary level?
- What is the proposed plan for developing school principals' preparation program at the elementary level?

**Study Objectives:**

- Identify the reality of the school principal's preparation programs at the elementary level in Egypt starting from 2000 until now.
- Present some contemporary international trends to develop the school principal's preparation programs at the elementary level in Egypt. Introduced to the experiences of some countries in this area.
- Identify the difficulties and challenges facing the development of the school principal preparation programs at the elementary level in Egypt.
Summary

- Set conceived proposal and ideas suitable for the application and are consistent with the culture of the Egyptian society and national standards in Egypt to develop programs that prepare school principal at the elementary level in Egypt.

- Assist those involved in the implementation of the school principal preparation programs at the elementary level in Egypt to benefit from the proposed model.

Study Importance:
The importance of the research:

- The importance of the primary stage, where is the first stage of the education and enjoy a range of ingredients and properties that distinguish them from other stages that must be dealt with are well aware of the need to command the elements of this phase and its characteristics.

- The importance of school leadership job as a function of leadership bears a set of responsibilities and competencies important to be prepared well to be able to do a good turn, and then have the ability to build a community school wholesome.

- The importance of preparation as a way to build the capacity of individuals and induction them for their roles effectively and provide participants with the knowledge and skills needed to carry out their responsibility careers.
study steps:

CHAPTER I - includes


• Chapter II - includes

- Contemporary international trends in school principals' preparation programs at elementary level.

• Chapter III - includes

- school principals Preparation system at elementary level in Egypt.

• Chapter Four: - includes

- The field study - the results of research and interpretation.

• Chapter V: - includes

- Conceived proposed to develop school principals' preparation programs at the elementary level in Egypt.

study Results:

The study found many of the results of the most important:

- Preparation and training programs are not based on the results of recent education research.

- The weakness of the skills of managers in the annual planning based on self-assessment.

- The results of evaluating the performance enrolled in the program are not used as feedbacks to development of the program.

- The need for an independent national organization for educational leaders preparation.
summary

- The need for managers to professional license to practice the profession for a specific time period and renewed in accordance with the specific procedures.
- The need for a partnership between universities and the ministry of education to prepare managers to organize and setup programs.
- The need to separate the program into sessions spaced to give the opportunity to follow up on their application and measurement of the impact of inter-seasonal.
- The need to adopt planning and design of programs on the document setting national standards for educational leaders in Egypt

proposed Visualization

the establishment of the National Authority for Educational leaders preparation and development of in Egypt.

That the existence of a national Authority sponsor and adopt development and capacity building of educational leaders in Egypt represents one of the main pillars in the development of the education system and upgrading the skills and capabilities of educational leaders and school administrators, and this body include several elements, in the following:

1 - philosophy and basis for action within the institution:

- Considered document of national standards for educational leadership in Egypt is the main reference in the design and implementation of the program of preparation for school administrators.
summary

- The existence of a realistic partnership with the Ministry of Education and the Egyptian universities in the implementation of programs to prepare for school administrators.
- Use the scientific method and objectivity in preparing the system for evaluation and follow-up programs for the preparation of school administrators in the Arab Republic of Egypt.
- Integration of modern concepts in educational leadership, such as change management, quality management and electronic management and other setup programs for school administrators in Egypt.
- Integration of training methods such as modern and advanced workshops and distance training and learning-mail and other methods to improve preparation programs for school administrators.

2 - The objectives of the establishment of the National Authority for the preparation of educational leaders in Egypt:
- preparing and qualifying school leaders to do the roles and responsibilities of leadership in educational institutions
- Develop training programs to build the capacity of educational leaders to prepare them for work in educational institutions.
- Granting licenses to practice the profession of educational leaders to work in educational institutions and to develop mechanisms
3- Target groups in preparation programs for school administrators provided by the National Authority for the preparation of educational leaders in Egypt:

- The first teacher - the school principal - the school director - Director - Director of the Moderya

4 - Evaluation of the participants in the preparation programs for school administrators provided by the National Authority for the preparation of educational leaders in Egypt:

- Self-Assessment Tool standards-based management and educational leadership:
- Results of evaluation in preparation for the program director:
- Results of the evaluation of high position persons (annual evaluation of the director):
- Portfolio of Director
The proposed organizational structure of the National Authority for the preparation of educational leaders in Egypt
summary

study recommendations:

- The school principals preparation system must start from the university and pass in multi-stages according to a systematic and practical approach to the beginning of work in the function of the school administration.

- Current preparation programs need to review and develop a strategy and a long-term system for school principals' preparation respond to the needs of the actual reality and to keep pace with contemporary international changes.

- Universities participation in school principals' preparation programs is important necessary in the induction and preparation of managers in correct way since the early express a desire to work in the field of school leadership, and this participation includes variety programs short and long term and graduate programs for Master and PhD.

- Educational Leadership National Standards in Egypt represents a basic reference in the planning, implementation, and evaluation of school principals' preparation programs in Egypt.

- The existence of an independent national organization responsible for the planning, organization and implementation, monitoring and evaluation and policy development programs for school principals and educational leaders in Egypt is of high importance to improve the skills and abilities of school principals and improve the education system in Egypt.
• The educational leaders preparation system in Egypt must be comprehensive, integrated and not limited to a training program to upgrade school principals, but must include the preparation programs at universities and to obtain the various studies and pass the training programs in accordance with the objectives and specific stages and work studies and research and ideas for the development, modernization and other activities that ensure the candidates achieve the levels of professional merit in educational leadership.

• Current training programs need to specific and accurate review of the objectives and content of the training methods used and the duration of the training program, and the evaluation methods used and the target group in the training program.