Title of the Study:

"Professional Intervention of Social Work and Developing of Life Skills Among Members of Student Unions Marginal Areas.

First: Problem of The Study:

The real development is that which has the capacity for self-renewal and then continuous and communication, meaning that the desired development is necessarily development based on the investment and employment of the human element and the self-strength of the community in the first place, which is based on innovation and creativity, which takes into account the environmental considerations and the rights of generations Which is achieved in an atmosphere conducive to the freedom of thought and dialogue and the availability of reasonable care, safety and self-confidence of those intended to think creatively and therefore the rights of the child in particular is an integral part of human rights; In order to build and shape the life of the society and thus the society should work with all its institutions and categories to safeguard its rights and ensure its enjoyment. The child is among the human groups affected and subjected to violations of human rights.

The importance of life skills in the life of the human being in general and students in schools in particular, as life skills are especially important as they help shape and refine the child's personality and prepare him to face contemporary issues and
Abstract in English

problems of daily life to be a creative and productive human being locally and internationally capable of development and development And bring about change.

Life skills play an important role for the prosperity of individuals in society. These skills are not only about an intellectual or professional pattern, but an alternative description of the basic skills to maintain a satisfactory and independent lifestyle.

Therefore, the researcher seeks to implement a program of professional intervention in the social work in order to develop the life skills (effective communication skills, decision making skills, creative thinking skills) for members of the student union and some of its committees at Meftah Mehdi School. In the achievement of the objectives of the intervention program in order to provide the apprentices to marry a degree of knowledge in the rural marginal areas.

Second: Concepts of the study:

The study deals with the following concepts:

1. The concept of professional intervention for social work.
2. The concept of life skills.
3. The concept of Student Unions.
4. The concept of marginal areas
Third: Aims of the study:

The present study seeks to achieve two main aim:

First Aims:

Test the effectiveness of the program of professional intervention for social work for the development of life skills among members of student unions in prepstage in marginal areas.

The main Aimsis achieved through the following sub-Aims:

1. Test the effectiveness of the program of professional intervention for social work and develop the skill of effective communication among members of student unions in prep stage in rural marginal areas.

2. Test the effectiveness of the program of professional intervention for social work and development of decision-making skills among members of student unions in prep stage in rural marginal areas.

3. Test the effectiveness of the program of professional intervention for social work and the development of creative thinking skills among members of student unions in prep stage in rural marginal areas.

The second main Aims:

To develop proposed procedural mechanisms to integrate life skills into the activities of student unions in rural marginal areas.
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**Methodological Procedures of The study:**

1-Type of The study:

This study belongs to the pattern of quasi experimental studies because it is the most appropriate types of studies suited to the nature and subject matter of the study, which aims to test the relationship between two variables, one is independent, the program of professional intervention for social work and the other continued life skills of members of student unions in the prep stage in rural marginal areas.

2- Method of The Study:

The experimental approach was used in agreement with the type of study using one experimental group design.

3 – hypotheses of The study:

The current study is based on a major assumption that "

The application of the program of professional intervention in the social work may lead to significant differences (0.05) among the average of the experimental group members on the development of life skills before and after the professional intervention for the benefit of telemetry.

"
To validate the main hypothesis by testing the following sub-assumptions:

1- The application of the program of professional intervention in social work may lead to significant differences in the mean of (0.05) among the average of the experimental group members to develop the skill of effective communication before and after the professional intervention in favor of telemetry.

2- The application of the professional intervention program in the social work may lead to significant differences in the mean of (0.05) among the average of the experimental group members on the development of the decision-making skill before and after the professional intervention for the benefit of the dimension measurement.

3- The application of the program of professional intervention in the social work to the existence of differences of statistical significance at a significant (0.05) between the average score of members of the experimental group to develop the skill of creative thinking before and after the intervention of the professional dimension of measurement.

**Instruments of The Study:**

1- Studying the situation assessment for the life skills of the members of the student unions in prep stage.
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2- a measure of life skills prepared by the researcher to identify the effectiveness of the program of professional intervention for social work to develop life skills.

3- Guide to the content of reports of the activities of the professional intervention program.

**Fields of The study:**

1- **fields of Place:** Muftah Mehdi Preparatory School, The village Al Salhia, Department of East Fayoum Educational.

2- **fields of Human:** (20) students from the student union and some of its committees for the experimental group to be applied to the program of professional intervention.

3- **fields of Time:** The period of conducting the field study from October 2016 until April 2017.

Table shows the fields of Time of the study.

<table>
<thead>
<tr>
<th>month</th>
<th>Time of the study</th>
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<tbody>
<tr>
<td>1 October 2016</td>
<td>Interviews with school's director and union worker</td>
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<tr>
<td>2 November 2016</td>
<td>Meeting with members of the experimental group</td>
</tr>
<tr>
<td>3 December 2016</td>
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<tr>
<td>4 February 2017</td>
<td>Period of implementation of the activities of the professional intervention program</td>
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<tr>
<td>5 March 2017</td>
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<td>6 April 2017</td>
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Fifth: results of the study:

The current study, through the tribal and post-application of the scale, as well as the analysis of the content of the periodic reports with the members of the student union for the following results:

Achieving the validity of the main hypothesis of the study is:

There were statistically significant differences at a significant level (0.5) and with confidence (95%) between the average scores of experimental group members on life skills development before and after the professional intervention for the benefit

The following sub-assumptions were also validated:

1- There are statistically significant differences at a significant level (0.5) and with a confidence level (95%) between the average scores of the experimental group members to develop the skill of effective communication before and after the professional intervention in favor of the dimension measurement.

2- There are differences of statistical significance at the level of significance (0.5) and with confidence (95%) between the average score of the members of the experimental group on the development of decision-making skills before and after the intervention of the professional dimension of measurement.
3- There are statistically significant differences at a significant level (0.5) and a confidence level (95%) between the average score of the experimental group members to develop the skill of creative thinking before and after the professional intervention for the benefit of telemetry.

4- The researcher from the results of the current study and interview with some experts and specialists in the field of student associations to the establishment of a guide to integrate life skills within the activities of student unions schools.