The Study Summary

First: the problem of the study:

Social work is an applied profession, not a descriptive science. Thus, this applied trait imposes that social work relies on the outcome of research, field studies and practices to form its scientific base. Besides, it takes advantage of the founding knowledge related sciences such as sociology, psychology, mental health, and sociology development, statistics, and economics ... etc.

As a result, it is clear that the knowledge in social work is mainly dependent on the results of research, studies and practices that tackle the study of real factual problems. This means that it begins with the results to reach the introductions, which confirms the importance and necessity of such studies and research carried out in the field of Social work.

Since social work is a profession of action and reaction, it has caused many researchers to study these issues through professional intervention research considering its direct treatment to those issues.

There is no doubt that such research and studies have influenced social work. If each professional intervention study carried out to achieve a goal or specific targets, one most important test is the effectiveness of programs designed for some certain aspects, all these studies must have strategic objectives in the field in which these studies are carried out.

One main strategic objective of such studies is to enrich cognitive side by taking advantage of the theories and theoretical statements included in those studies as proven to be effective. Another objective is to develop the field of practice in this area as considered to be specific strategies and techniques for intervention. Such strategies deal with new issues which have never been tackled or encountered before.
But the question that arises is: “What is the size and nature of the contributions of such research to enrich the theoretical knowledge of the profession, and how to rightly employ this knowledge to develop the field practice?

Hence, the researcher tries- through the study of this case - to demonstrate the actual contributions to this research and studies in the growth of such knowledge and to develop the practice so that we can judge that these studies have achieved the most important social work research goals . This goal is to enrich the theory of knowledge and the development of field practices.

**Second: The objectives of the study:**

**This study seeks to achieve the following objectives:**

1. To recognize the fact that the actual contributions to the studies and research professional intervention of social service in the school field with respect to updating the knowledge and practice development from the point of view of both academics and practitioners.

2. To realize the fact that the expected contributions to research studies and professional intervention of social work in the school field with respect to updating the knowledge and practice development from the point of view of both academics and practitioners.

3. To identify obstacles or challenges that may eliminate the benefit of such aspects from the viewpoint of academics and practitioners.

4. To determine suggestions through which those obstacles can be confronted from the viewpoint of academics and practitioners.
**Third: the questions of the study:**

To achieve the objectives of the study, the researcher is trying to answer the following questions through the analyzing and interpreting of the data that will be obtained:

**The first question:** "What are the actual contributions to professional intervention studies in updating knowledge in the school field?" This will be achieved through the point of view of both practitioners and academics.

**The second question:** "What are the actual contributions to professional intervention studies in the development of professional practice in the school field?" This will be achieved through the point of view of both practitioners and academics.

**The Third question:** "What are the expected contributions to intervention and professional studies in updating the knowledge in the school field research?"

**The Fourth question:** "What are the expected contributions to research studies and professional intervention in the development of professional practice in the school field?"

**The Fifth question:** "What are the obstacles that limit the use of such studies and research in the renewal of knowledge and the development of professional practice in the school field?"

**The Sixth question:** "What are the suggestions through which we can face the obstacles that may limit the benefit of those studies and research in updating knowledge and the developing professional practice in the school field?"
Fourth: the concepts of the study:

The study contains three basic concepts:

- Professional intervention research.
- Knowledge "cognitive construction of social work."
- Professional practice.

Fifth: methodical procedures:

1. Type of study and approach:

This study falls under the descriptive studies pattern, depending on the descriptive and analytical approach.

2. The study hypotheses:

The first hypothesis: "There are significant spiritual differences in the abstract moral level (0.05) among both academics and practitioners responses with respect to the actual contributions of the studies and research professional intervention in updating professional knowledge in the school field."

The second hypothesis: "There are significant spiritual differences at the abstract moral level (0.05) among both academics and practitioners’ responses with respect to the actual contributions of the studies and research professional intervention in the development of professional practice school field."

The third hypothesis: "There are significant spiritual differences at the abstract moral level (0.05) among both academics and practitioners responses with respect to the desired contributions to research studies and professional intervention in updating professional knowledge in the school field."
The **Fourth hypothesis**: "There are significant spiritual differences in the abstract moral level (0.05) among both academics and practitioners responses with respect to the desired contributions to research studies and professional intervention in the development of professional practice in the school field."

3. **Tools of the study:**

The study relies on three main tools are:

- Content analysis tool.
- A questionnaire for researching practitioners.
- A questionnaire to the teaching staff (academics).

4. **The study fields:**

(A) **Spatial field:**

- Faculty of social work -Fayoum University.
- Faculty of social work -Helwan University.

(B) **Human field:**

   The teaching staff members of both Fayoum and Helwan Universities.

(C) **Time field:**

   from September 2013 to June 2014.

**Sixth: The results of the study:**

- The study has answered the proposed questions.
- The study has proved the invalidity of the set hypotheses.