Name of Researcher: Amr Sayed Saleh Abdelaziz.
The Degree: PHD in Education.
Title of the Study: The Effectiveness of an E-learning Based Program in Teaching Social Studies to First Year Preparatory Pupils in Developing their Meta-Cognitive Thinking Skills and Achievement.
Supervised By: Prof. Dr./ Yahya Atia Suleiman
Prof. Dr./ Mahmoud Hafez Abd-Elgouad
The Department: Curricula and Methodology of Teaching Department
Section: Curricula and Methodology of Teaching Social Studies.
Date: 8/4/2014

Abstract of the Study

This study is attempted to develop the meta-cognitive thinking skills and achievement for the first grade preparatory students applying an E-learning based program in teaching social studies to first year preparatory pupils, so the researcher had teaching the content of unit "journey into space" in geography, and the unity of "ancient Egypt through the ages" in history, in social studies curriculum for the first grade preparatory, and he had prepared the Strategy of the Penta-Circular Design (SPCD) to develop the meta-cognitive thinking skills, the student workbook, and the teacher's guide, and the program's guide, then he had applied them for the experimental group of the study which consisted of (35) students, and compared it with the independent group which consisted of (35) students of the first grade preparatory in Fatima girls prep Ismailia educational management in Ismailia governorate, and then he had applied the meta-cognitive thinking skills test and the achievement test for the experimental group of the study, The results of the study showed the effectiveness of an E-learning based program in teaching social studies in developing their meta-cognitive thinking skills and achievement for the experimental group of the sample of the study.