Summary
Firstly : A problem of the study :

Culture Globalization uses all its methods for formation of the child culture current, is blind imitation and the culture of meaninglessness. Cultural Globalization works on the most important component of the child’s culture which is children’s literature because it is a way to attract the attention of child by media . For instance satellite channels which studies provided that common among all Arabic satellite channel is picture culture that appear through entertainment material, crime movie, violence, fright, sex and cloned program from forign program that characterized by physical excitement.

Also, Internet which is misused by teenagers because chat sites is the most commonly used, which is outlet for adolescents to talk freely in everything. It had led to spread a new language “ Franco Arabic “ which is renewed every day.

Also one of the methods of Culture Globalization is Radio which became exists on the internet . And if the child can’t contact with all method mentioned above, he can tradition in clothes, and if he can’t, the tradition will be in language.

And all this will led to confusion teenager values, awareness and behavior. Althugh this stage of adolescent he needs to feel an emotional stability and integration in his personality, generally.

Secondly : study aims :

1. To identify the different sources for forming the Egyptian child culture.
2. Standing on the role of Globalization in forming the Egyptian child culture.
3. To identify the negative aspects of globalization on the Egyptian child culture.
4. Standing on the factors and reasons that leding to the occurrence of the negative effects of globalization on the Egyptian child culture.
5. Determine the negative effects and results of globalization on the Egyptian child culture.
6. Identify the vision of social workers about how to face the negative effects and results of Globalization on the Egyptian child culture.
Thirdly: study Questions :

1. What are the different sources for forming the Egyptian child culture?
2. What is the role of Globalization in forming the Egyptian child culture?
3. What are the negative aspects of globalization on the Egyptian child culture?
4. What are the factors and reasons that led to the occurrence of the negative effects of globalization on the Egyptian child culture?
5. What are the negative effects and results of globalization on the Egyptian child culture?
6. What is the vision of social workers about how to face the negative effects and results of Globalization on the Egyptian child culture?

Fourth : Study concepts :

1. The child concept.
2. The child culture.
3. The culture globalization.
4. The cognitive behavior model.

Fifth : Theoretical perspectives :

System theory.

Sixth : Study methods :

1. Study type: This study belongs to descriptive analytical studies pattern, cause it is the best appropriate studies to the subject of this study.
2. Methodology used: Social survey sample.
3. Study tools : A questionnaire for students and questionnaire for free meeting to doctors in university.
4. study fields :
   a- palace field : Azza Zedan preparatory school – fayoum governorate.
   b- human field : Students of preparatory stage with its three classrooms.
c- **time field**: it is a period of data collection from the individual sample and it's from 3/4/2014 to 3/5/2014

**Results of the study:**

The result of the study about the first question noted to the different sources that connected with the egyptian culture child are:

1. Vision method like television and computer supported with internet.
2. Audible methods where follow-up radio through the internet.
3. Reading method as stories and novels.
4. Communicate with people as family, club and friends.

And The result of the study about the second question noted to the role of globalization in forming of the egyptian culture child are:

1. A positive role that illustrated of reognition of all that is a new and modern technology, expand the perceptions of the child and development the self capacity.
2. A negative role that illustrated in transfer of experiences, negative cultures that push him to deflection and learn negative habits that are different for our society.

And The result of the study about the third question noted to the negative aspects of globalization on the Egyptian child culture are:

1. Internet usage to recognize for friends.
2. Tradition of friends just because they imitate stars of satellites.
3. Wear clothing although no approval by his family because its not appropriate their society.
4. Preference for fast food and frequenting to the western restaurants such as KFC.
5. A cquire of new expressions by television.
And the result of the study about the fourth question noted to the factors and reasons that leading to the occurrence of the negative effects of globalization on the Egyptian child culture are:

1. Absence of awareness about the effect of satellite channels for behaviors and ethics.
2. Neglect of teaching the moral values in schools.
3. Neglect of teaching the religious values in schools.
4. The spread of the places that promote of the western cultures.

And the result of the study about the fifth question noted to the negative effects and results of globalization on the Egyptian child culture are:

1. Swamped child in daydreams overly.
2. Neglect follow up lessons and delays because of preoccupation with one of visual means.
3. Apply what he watched by television with his friends, such as movements of violence in movies.
4. The tradition of western advertisement such as soft drinks with meals.

And the result of the study about the sixth question noted to the vision of social workers about how to face the negative effects and results of Globalization on the Egyptian child culture are:

1. The necessity of control on the means of modern communications.
2. Attention from the family’s child.
3. Awareness by houses of worship.
4. Working anti negative programs that came from abroad and awareness the child.
5. Attention to the educational institution (teachers, curriculum and teaching aids).
6. Control on the readable means.
8. Filled spare time’s child by sports and some hobbies.
9. Organizing a training courses for mothers and fathers to awareness of a correct dealing and how to follow up their children with the modern technology.