Abstract of study in English.
The aims of the current study are determined as the following:
To study the nature of the relationship between the wrong and right parental Socialization and emotional intelligence among secondary school students.
To study the nature of the parental Socialization as children perceived it among high and low emotional intelligence, The total sample consisted of (250) students from the Secondary school, The researcher used the following tools parental Socialization scale and multi-factors emotional Intelligence scale for adolescents, The study found the following results:
• There is a negative correlation between the wrong parental Socialization represented in the (rejection - cruelty - neglect) perceived by the father and the mother and Emotional Intelligence for the children, as well as there is a negative correlation relationship between parental Socialization Represented in the (instilling anxiety and sense of guilt - control) by the father and emotional intelligence in children, these two patterns not associated from mother side with emotional intelligence of children.
The patterns of education (over protection, differentiation and oscillation) from the father and mother side are not associated with emotional intelligence of children.
• The existence of a positive correlation between the right parental Socialization from the mother side and Emotional Intelligence of the children and it was not connected to these patterns from father side and emotional intelligence for children.