Firstly : The theoretical structure.

The study problem
Rising the reality of the Arabian woman and promoting her abilities as well as enabling her for education, work and general participation have become today a serious trend in the Arabian societies in general and a story obsession for the woman herself who began to understand her different reality and the big gap between her and the man in progression so she looked forward to changing her positions and searching for herself as well as, showing her place and her position in the society.

Talking about woman participation in the development process and about her abilities in diversificating her family income resources of course is not limited to the woman living in the city but also includes the rural woman because of her participation in economic and social participation.

Thus, the country began to establish many civil societies as the governmental efforts only were not enough in satisfying the needs of the inhabitance and achieving the planned targets and so there was a need for co-operation between the civil activity and the governmental activity because the civil social foundations have an important role in satisfying a lot of human needs and are more sensitive to the local needs of the people and the society as they afford a group of activities, services and programs for helping people to rise their society, solve their problems and make a kind of change.

The civil societies seek to help woman generally and the rural woman in particular because she faces a lot of social, political and economical obstacles so we stress the necessity of providing training projects and programs of all levels which support and enable the rural woman and increase her abilities and kills for economic and political participation as well as expand the teamwork.

Through studies prove that. The role of people committee especially in these today circumstances which prove that the abilities of the woman decreased in the village and the role of the people committee is not affective.

Depending on the previous, the present study tries to know that there is alack in the services of the people committee So the people committee must contribute to build the woman's abilities in the village but the role of civil societies in building rural woman abilities as the woman is not only needs the services but also needs a good preparation which enables her make all these contributions .

Objectives of the study :
This study emerges from a main objective :
Knowing the role of civil societies in building the abilities of rural woman.
The main objective has sub-objectives:
1- Defining the role of civil societies in building the educational abilities of rural woman.
2- Observing the role civil societies in building the productive abilities of rural woman.
3- Knowing the role of civil societies in building the training abilities of rural woman.
4- Defining the role of civil societies in building the leadership abilities of rural woman.

**The study questions:**
The study emerges from a main question:
What is the role of the civil societies in building the abilities of rural woman?
This questions has a lot of sub-questions:
1- What is the role of civil societies in building the educational abilities of rural woman?
2- What is the role of civil societies in building the productive abilities of the rural woman?
3- What is the role of civil societies in building the training abilities of the rural woman?
4- What is the role of civil societies in building the leadership abilities of the rural woman?

**The study concepts:**
The study addressed the following concepts:
1- The role concept.
2- Civil societies concept.
3- Building the abilities concept.

**Firstly: The role concept:**
The role is "a group of activities which the civil societies do through it's projects to achieve it's purposes in the light of the relation on one side and the extent to which workers do their jobs on the other side.

**Secondary: The civil societies concept:**
The civil societies one defined as "the non-profitable organisations which are local or national and aims at providing social services for the society and depend on voluntary efforts, its finance is internal and voluntary".

**Thirdly: building the abilities concept:**
Building the abilities is defined as "the process which includes rising the efficiency and experiences of the volunteers in the civil society and providing
the workers in the civil society with abilities, values, experiences and systems which help them perform their work in a better way.

**Secondly : the field side :**

Firstly : The study type :
The present study belongs to the descriptive studies which focus on an accurate and detailed description of a specific phenomenon or topic in qualitative or a quantitative way.

Secondly : Methodology and the study tools :
The researcher will depend on using the social survey in the sample way and depended in this study on two basic study tools they are :
First : questionnaire form for the beneficiaries of the civil society services and programs.
Second : Experts interview guide prepared by the researcher.

**Thirdly : The study fields :**

A- The human field : There was a general frame for the preview and includes (50) of beneficiaries of the civil society services and (70) woman of members of the board of directors.
B- The place field :
The present study took about (3 months) or collecting the data which started in (22/5/2012) until (15/7/2012).

Fourthly : The most important results of the study
The study results were about the basic question related to abilities, the results showed that there is a group abilities that have been provided to the beneficiaries of civil societies through its activities and programs these abilities are crystalized according to its proportion as following :
1- Most of the beneficiaries in the study see that the highest proportion is for the leadership abilities which has which has (83.3%), the sample was provided by these abilities through going to the civil society as most civil societies care for building the leadership abilities for the woman in the country side.
2- After this comes the role of civil societies in building the training abilities for the woman which has (78.93%) the civil society cares for training females on the topics they need.
3- After this comes the role of civil societies in building the productive abilities for the woman in the country side which has (78.53%), the sample was provided with these abilities through going to the civil society as the civil society helps it make productive and income-generating projects.
4- After this comes the role of the civil society in building the educational abilities which has (69.40%) the sample was provided with these abilities through going to the civil society as the civil society aims at wiping illiteracy of the rural illiterate woman and helping her to learn.

**Explaining the results of the subquestions :**
- What is the role of the civil societies building the educational abilities of the rural woman :
The study results show that the civil society helps the rural woman build the educational abilities as the civil society educating the woman in order to keep up with the course of life, the civil society does this through opening illiteracy classes.
- What is the role of the civil societies in building the productive abilities for the rural woman.
The civil societies have a role in building the productive abilities if the rural woman through helping her participate in the society development by making developmental productive income-generating projects.
- What is the role of the civil societies in building the training abilities of the rural woman:
The study results show through the previous schedule, presented to beneficiaries of the civil society services, that the civil society has a role in helping the rural woman build her training abilities through making training courses on the topics related to the rural woman.
- What is the role of the civil societies in building the leadership abilities of the rural woman : The results proved that the civil societies have a role in building the leadership abilities for the rural woman as it help her participate in policing through acknowledging her with her election role and her participation in elections.

The civil societies also make training courses which help the rural woman communicate with others and form positive relations that help her take the right decisions in her life.

**Fourthly : The study recommendations :**
1- Training rural females on some different crafts which enable her investing her free time and finding markets for her products.
2- Directing the media for changing the society concept for the woman in general and the rural woman in particular through abolishing the cultural legacies which promotes the idea that the political and leadership work is limited to the man only.
3- Specifying apportion of unreclaimed lands to be owned by women in villages specially these heading families.
4- encouraging women to indulge in all the agricultural education fields and not limiting her to some traditional specifications.
5- Preparing the media programs related to the rural woman and aiming at providing her with special skills and techniques such as the rural industries and agricultural skills.
6- Working on removing discrimination between the man and the woman and finding valence between them in taking the general jobs as well as giving the woman herrights in job promotion and rehabilitation and training chances.
7- Focusing on the experimental studies in the social service, these deal with this category of society for achieving more positive results.
8- Limiting loans to the rural women who wiped their illiteracy or those participated in illiteracy programs as a motive for them to join the programs and continue in it.
9- Encouraging the popular leaders to do an active role in awaking the civilians of the importance of educating the females.
10- Giving attention to preparing the social workers that exist in the civil societies which focus on the rural woman and this through activities and programs and giving them a role in preparing and planning these activities and programs.