First: The studying’s Problems:

The development of case became one of the most important which the progress and poor countries discuss as it is the final shape to develop the societies. That development is integrated process. It is except that the governmental authorities can’t face it alone to achieve besides that current changes in the society.

Although the government try to do that the changes it is necessary for participation the organization and fundamentals in the development programs on all the levels the economic, education and the humanity.

So there are a lot of the organizations which contribute in achieving field that the organizations appeared as a reaction to the society needed. It is do it is best to achieve its aims and the society’s needed.

The school it is one of the organizations which contribute in solving these problems. The school is the fundamental which the society leaves the education problem to it. It is a social construction affected by the imitations and traditional. The school has a group of people which treat with each other to achieve its job and message.

From that direction the organizations role appear to achieve that the aims through programs and projects carry out inside the school.

Second: The importance of studying:

The importance of studying in the following:
1- The universal agreement by the ungovernmental organizations roles. It prepares many conferences and the universal organizations in the United States.
2- Contributions a lot of ungovernmental organizations in discussion different cases which concentrate with the development, the education, the environment and the population.
3- The international society takes care by the organizations ability on the participation in proving the education.
4- The school faces a lot of troubles and problems so it is difficult to the governmental authorities alone. In that case the civilized organizations have an important role in facing these difficulties and support the education process.
5- It is necessary to evaluate the organizations programs in the schools.

Third: The studying aims:
The importance of that the current studying it is a main aim to evaluate affected in the civilized society organizations programs in supporting the school.

**Through studying the following:**
1- Support the school look as support the social work to schools, support the educational work.
2- Support the relationship between the school and the family.

**Support the school ability in the following:**
1- Interaction the programs in achieving and development the humanity sources.
2- Recognizing for the most important difficulties which face the organization programs during carrying out in the school.

**Fourth:** The study hypotheses that the studying come from a main thing consider “It is expected them is a relation between the civilized society organizations and supporting the school.” The main source to that the studying through studying the last three points.

**Fifth: The studying concepts:**

Evaluation – The civil society organizations – non governmental organization or voluntary Associations. (NGOS)

**Sixth: The methodological procedures of the study:**

1- **Study Type:**
This study belongs to the evaluative studies and depends on the description and analysis of the programs of the civil society organization and its role in supporting the school.

2- **Study method:**
The researcher used the scientific quantitative and quantitative method together. He depended on the quantitative method in the current study using percentages, figures and various statistics. In addition, he depended on the quantitative approach in analyzing the programs of the civil society organizations and its role in supporting the school.

3- **Study methodology:**
In this study, the researcher used the social survey in its both type:

A- The comprehensive social survey of all the officials of the voluntary associations in Beny Suef.

B- The social survey by sample of the beneficiaries of the services schools.
4- The study tools:
   A- The data collection tools:
   - A scale the officials who are responsible for providing programs.
   - A questionnaire for the beneficiaries of the programs in the schools.
   B- The data analysis tools:
       - The percentages.
       - The relative weights.
       - The probable weights.
       - The probable percents.
       - The probable mathematical average.
       - SPSS program

5- The study fields:
   A- Geographical field: The researcher applied his study two voluntary association ministry in Beny Suef and the schools.
   B- The human field: (76) Individuals who are responsible for the program (240) Individuals who benefited from the programs in the schools.
   C. Timing fields: The researcher spent for complete this study two years and nine months in this theoretical and field study and in analyzing and illustrating data and reaching results.

Seventh: The study results:

The study showed a number of outcomes the important of which are the following:
1- The fact that the civil society organizations programs role in supporting the social Gobs (Social Gob – Gob – Educational Gob)
2- The fact that the civil society organizations programs role in supporting the relation between the school and the family.
3- The fact that the civil society organizations programs role in capacity building of the school that helping the school line.
Collecting and development of resources:

Achieving the community participation
Inviting and winning a supporting for the educational cases

The study assured that there are obstacles (hinders) which arrest the carrying out of the programs of the civil society organization in the school; such as:
1- Management hinders
2- Technical hinders
The study assured the necessity of the activation the role of the civil society organization n the educational field.

**Eighthly: The study recommendations:**

1- The necessity of the investment of the voluntary work and the motivation of the individuals of the society with its importance.

2- The responsible seeks the save the necessary possibility and the necessary support for the success of the programs of the civil society organizations in the educational field.

3- The necessary of having communication relationship among the responsible and the non-governmental organization to achieve the educational aims.