Abstract

1) study title:
The Effect of using some phonological awareness skills on improving the reading performance of a sample of second year primary school pupils weak at reading.

2) study objectives:
The current study aims to
1- Try to improve performance reading for students in the second primary who suffered from poor reading.
2- Train students on some phonological awareness skills, and the extent of what can be caused by the improvement of their performance in reading.

3) The study hypotheses:
In the light of the analysis of objectives and the results of previous studies, the researcher formulated the following hypotheses
1- There are statistically significant differences between the mean of the experimental group and the control group in the post-test in reading skills.
2- There are statistically significant differences between the mean of the experimental group and the control group in the post-test in skill of knowing as the voices of the letters and the skill of difference of similar letters in voices and skill of knowing the words and pronounce them correctly in terms of structure.

4) Study procedures:
The study includes the following procedures
A) Sample.
The study sample consists of a group of children of second primary of (30) pupils who are poor in reading which is divided into (15) pupils representing the experimental group and (15) pupils representing the control group.
**B - Study Tools:**

**The researcher used the following tools**

- Records and reports of teachers.
- The scale of some phonological awareness skills, know the voices of the letters.
- The scale of skill of difference of similar letters in voices.
- The scale of skill of knowing the words and pronounce them correctly in terms of structure.
- Economic, social and cultural form-level (prepared by Rajab Shaban).
- A program is based on the use of certain skills of phonological awareness (by the researcher).

**c– Study steps:**

1) Tools have been applied to the study of two schools of basic education schools in Fayoum governorate on a sample of 30 pupils from pupils of second primary.

2- The final image was applied to tools of study on the essential sample to verify the study hypotheses.

3- The statistical method was used Mann - Whitney to see the differences between the groups and the equation of effect size for Cohen.

**V. Study results:**

1- There are differences between the mean of the experimental group and the control group in the post -test in reading skills

2- There are differences between the mean of the experimental group and the control group in the post -test 1 in skill of knowing the voices of the letters and the skill of difference of similar letters in voices and skill of knowing the words and pronounce them correctly in terms of structure.