

# **Development of the administrative performance for the headmasters of public secondary schools in Egypt in the light of electronic administration**

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The headmaster of the school is considered to be the most important element of the administration, since he is at the top of the administrative hierarchy as the leader of the school staff. The headmaster of the school carries out a number of functions and activities dictated by the nature of the role assigned to him as the headmaster of the school.

The role of the school headmaster is not only the management of the building but also the educational leader and agent of change in the school and responsible for improving the educational process that takes place inside this building. The administrative development efforts revolve around the development of modern good methods of practicing management through the same principles and basics and traditional or conventional administrative theories.

In this context, the case is increasing to school administration reform and the need to adopt or rely on new administrative approaches, such as the electronic administration approach for its importance in raising the efficiency of the school headmaster and to meet the challenges facing the school headmaster. The study problem can be identified in the following main question: **"How can develop the administrative performance for the headmasters of public secondary schools in Egypt in the light of electronic?"**

The importance of research is to deal with a topic that is concerned with the development and improvement of the abilities of headmaster of secondary schools through the use of electronic management to become an educational institution able to cope with recent changes.

The objective of the research is to identify the conceptual framework of the administrative performance of the headmaster of secondary education schools and electronic administration, in addition to identifying the obstacles and requirements of the application of electronic management in secondary schools.

The research was based on the descriptive approach because of the monitoring of reality and the subsequently analysis and interpretation of this reality based on the studies and researches and develop a set of recommendations and proposals.