

Reading in Psychology	Fayoum university, Faculty of education
Fourth grade, the psychology section Duration:[three hours	The Educational Psychology Department

1. True or False:

1. Social phobia is very common among teachers.
2. Gardener believes that intelligence is a single entity.
3. Interpersonal intelligence means the ability to understand the self
4. The secure person does not like to depend on others.
5. The preoccupied person has a positive view about himself.
6. Compulsions mean doing the same things again and again.
7. Cognitive therapy can be used to treat obsessive compulsive disorder.
8. According to Gardner's theory, the teacher should use different methods of teaching
9. Test anxiety is related negatively to success.
10. According to Hazen and Shaver, adults' attachment styles reflect the early relationship between the infant and his caregiver.

2. Complete :

A.To overcome obsessive compulsive disorder you need to :

- 1.....
- 2.....
- 3.....

B.The characteristics of the avoidant dismissing persons are:

- 1.....
- 2.....
- 3.....

C.linguistic intelligence means

1.....

D.To overcome test anxiety before taking the test you have to:

1.....

2.....

3.....

E. Musical intelligence means

1.....

3. Translate the following passages into Arabic

A. Obsessive compulsive disorder is an anxiety disorder characterized by uncontrollable, unwanted thoughts and repetitive ritualized behaviors you feel compelled to perform. Examples of these behaviors are spending a lot of time washing, fear of losing important things, repeatedly double checking things and beloved persons.

B. A woman hates to stand in the line of the grocery store because she is afraid that everyone is watching her. She knows that it is not true, but she cannot stroke her feeling while she is shopping. She is conscious of the fact that people are looking at her. She tries to smile, but her voice comes out weekly. This is an example of social phobia.

C. Ainsworth's work in attachment relations of young children was important for many reasons. First, she provided evidence about how an attachment behavior is patterned in both safe and frightening context. She also provided evidence about the presence of individual differences in infant attachment styles .She demonstrated that these differences were correlated with infant parent interaction during the first year of life.

D.If you like to reduce test anxiety during the test, read directions carefully.Also, budget you test taking time. Change your position to feel relax. If you go blank, skip the question and go on for another one. When students start handing their papers, there is no reward for finishing first.