

**(3)**

## **To tell ( that ) between the grammatical rootedness and the linguistic usage A Critical analytical study**

Prepared by

**Dr. Seddek Mahmoud Seddek Alngouly**  
**Faculty of Dar Al Ulom - Fayoum University**

### **Abstract**

The Telling ( that ) is the mental exercise, which was placed by the grammarians in order to train the learners on the rules were used by them . It regards to the transposition from a sentence to a sentence in accordance with terms and conditions while preserving the original meaning. They exaggerated it, and they put it on many issues of books of the grammar and its questions. However, this exercise is contrary to the theoretical perspective of the endeavor of grammatical thinking, and lacks from the practical perspective many bases and criteria for success. Some of its provisions contradict what the Arabs have written and what is fixed among the grammarians, and the rule becomes the focus of discourse and the basis for language acquisition.

Therefore the research comes in the introduction and two sections and a conclusion. I spoke in the introduction about importance of the subject and plan of the research.

In the first section : I discussed in ( that ) is the analytical study, the provisions of the formulation of the context pattern of the telling in ( that ) , and the conditions of what is reported.

I discussed in The second section : is - the telling by ( that ) a Critical study - four issues, one of them : the telling by “ that “Expanding the circle of speech in grammatical rules, and second : absence of the witness and the presence of the grammatical example that was made, the third: the telling of ( that ) is exit of what was settled by the Arabs and the grammarians ; and the fourth: the problem of the term between the apparent And application. Then the conclusion which includes the most important results which I have reached to them .

Keywords: telling - that - rootedness – usage

---

This paper is not extracted from scientific thesis. The Research is published in magazine of Dar Al Ulom Faculty – El Mania University , No , 35 , 2017