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"The labored shall only advance where the constituent advances " between the curriculum and the usage A Critical analytical study

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Abstract

The theory has an inference grammatical rule , it is "The labored shall only advance where the constituent advances and it is Justified of the justifications of advance the labored on his constituent ; Philosophy of theory 's constituent in the Arabic Grammar was based on monitoring the relationship between the constituent and the labored , so that the labors are not placed in the context except in the view of their relations with Factors. accordingly ,This rule was part of the curriculum, didn't part of the language.

This rule had its implications for usage and methodology, the search ensured with its explaining in a preface and two sections: I spoke in the preface inference of the grammarians with this orientating rule on explanation of the factor's coming before the constituent .

In the first section, I showed the effect of this rule in the usage as : the assumption of methods weren't spoken by the Arabs, the narrowing of the meanings of the grammar, and the exclusion of eloquent Arabic methods.

In the second section , I showed an effect of this rule in the curriculum in terms as: contradiction of the rule and the linguistic phenomena, the struggle of the grammarians to infer this rule, and the clash of the rule with other mental inferences. Then , That was followed by a conclusion, I highlighted the findings and recommendations of the research.

Key words: advance, , factor, constituent , curriculum , usage .

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