

Abstract: A study on the integration of educational care in early childhood in Sweden and New Zealand And the possibility of benefiting from them in the Arab Republic of Egypt

Preparation

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The study problem is identified by answering the following question:

What is the suggested proposal for the integration of educational care in early childhood in Egypt in light of the experiences of Sweden and New Zealand in accordance with the conditions of Egyptian society?

The study deals with the integration of educational care in early childhood in Sweden and New Zealand in terms of: its origins, objectives, forms of services, integration profiles, programs, management and funding, and partnership mechanisms between parents and early childhood education institutions.

The study seeks to develop a proposed vision for the integration of educational care in early childhood in Egypt in accordance with the conditions of Egyptian society.

To achieve this objective, the study applies the comparative approach according to the following steps:

The first step: Presenting a general framework of the study includes the introduction of the study, the problem, the importance of the study, its objectives, methodology, limits, terminology, previous Arab and foreign studies, and finally the steps of the study

Step 2: Providing a theoretical framework on the integration of educational care in early childhood.

Step 3: Describing and analyzing of the reality of integration of educational care in early childhood in Sweden in light of the forces and cultural factors affecting it.

Step 4: Describing and analyzing of the reality of the integration of educational care in early childhood in New Zealand in light of the forces and cultural factors affecting it.

Step 5: Interpreting the similarities and differences between the integration of educational care in early childhood by referring to some social science concepts.

Step 6: Developing a suggested proposal for the integration of educational care in early childhood in Egypt in the experiences of Sweden and New Zealand in accordance with the cultural conditions of the Egyptian society.