(Research Abstract)

A Comparative Study of Educating Preschool Gifted Children in Egypt and France

The study aims at:

- Recognizing the methods of defining the gifted children, the strategies of caring for them and the role of the community participation in that field.
- Defining the France experience in the gifted children education field.
- Determining the effort exerted for educating the preschool gifted children in Egypt.

To achieve these aims, the researcher adopted the comparative method and came up with a suggested outline for developing the preschool gifted children education in the light of France experience.