

Summary "A comparative study of the decentralization of pre-university education management in Brazil, Switzerland and the Arab Republic of Egypt"

Preparation

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**The study problem is identified by answering the following question:
What is the suggested proposal for the development of pre-university education in Egypt in the light of the experience of Brazil and Switzerland in accordance with the conditions of Egyptian society?**

The study deals with the decentralization of pre-university education in Brazil, Switzerland and Egypt in terms of the following levels: Educational administration at the national, regional, local and institutional levels.

The study seeks to develop a proposed vision for the development of pre-university education management in Egypt in the light of the experience of Brazil and Switzerland in accordance with the conditions of Egyptian society.

To achieve this objective, the study applies the comparative approach according to the following steps:

The first step : Presenting a general framework of the study includes the introduction of the study, the problem, the importance of the study, its objectives, methodology, limits, terminology, previous Arab and foreign studies, and finally the steps of the study.

Step 2: Providing a theoretical framework on the decentralization of pre-university education management.

Step 3: Describing and analyzing the decentralized status of pre-university education in Brazil in light of the forces and cultural factors influencing it.

Step 4: Describing and analyzing the decentralization of pre-university education in Switzerland in light of the forces and cultural factors that influence it.

Step 5: Describing and analyzing the reality of decentralization of pre-university education in Egypt in light of the forces and cultural factors affecting it.

Step 6: Interpreting the similarities and differences between the decentralized pre-university education management in Brazil, Switzerland and Egypt.

Step 7 Developing a suggested proposal for the pre-university education administration in Egypt in the light of the experiences of Brazil and Switzerland in accordance with the cultural conditions of the Egyptian society.