

Expanded Education In Pre-University Education in South Korea and Germany, and the Possibility of Benefiting in The Arab Republic of Egypt

Abstract:

With the increasing educational needs of students, to which regular classes may not be able to respond quickly and effectively; The so-called Expanded Education programs have flourished in various countries of the world. In order to achieve the principle of equal educational opportunities, and equal provision of educational services to all students, these programs were very popular and considered an integral part of the educational systems.

Extended education is defined as: a set of programs that complement the traditional school day, provided after school, by providing a more efficient learning environment; It allows more time and complementary experiences for students. It is an environment for exploration, growth, excitement for learning, and gaining a sense of efficacy and belonging for students with low academic achievement. It provides an alternative path for developing their skills and abilities. Extended education offers the school and the entire school system the possibility of achieving a new learning culture that provides individualized support for students, especially for those at risk of failing or falling behind academically.

The current research aimed to benefit from the experience of both South Korea and Germany in the field of expanded education in pre-university education to develop expanded education in the Arab Republic of Egypt and in accordance with the Egyptian societal context. The George Bereday methodology was used, where the theoretical foundations of extended education were presented, and the experiences of South Korea and Germany in extended education in pre-university education were presented in light of some influencing societal forces and factors, highlighting the most important similarities and differences between the two experiences through interview and explanatory comparison in the light of Some influential societal forces and factors, then presenting the current Egyptian efforts in the field of expanded education in pre-university education, and in the end, the most important aspects of benefiting from the experience of South Korea and Germany, which contribute to the development of expanded education in pre-university education in the Arab Republic of Egypt and in accordance with the context, were presented. Egyptian community.

Key Words: Expanded Education- Pre-university education - South Korea - Germany