



Fayoum University
Faculty of Education
Comparative Education
Department

**A Suggested View For Enhancing The Role Of
Fayoum University In Community Service In The
Light Of The Experience Of Some Other Countries**

**PH.D. Thesis
Submitted By**

Hossneya Hussien Abd El Rhman

**(Assistant Lecture in The Department of Comparative
Education)**

**In Partial Fulfillment Of The Requirements For The Degree Of Doctor
Of Philosophy In Education**

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Summary

Undoubtedly, Fayoum University poses a strategic asset to society. Judging from the social, economic, scientific, and technological changes permeating the four corners of the globe, the mission of universities in general and Fayoum University in particular has to develop to keep pace with these changes and to meet the demands of society.

Globally speaking, in the more advanced universities, the function of the academic institutions is inextricably intertwined with society through allowing business entrepreneurs to join the higher education management bodies with a view to bridging the ever-widening gap between the academia and society. More interestingly, some universities have signed partnership contracts with multinational companies to share the research results achieved by both teams, highly noteworthy is the fact that business entrepreneurs and social figures pin high hopes on the academia, as a consequence, universities have to pay undivided attention to their missions and functions towards society.

As far as Fayoum University is concerned, it still suffers from limited financial resources if compared with universities in the more advanced half of the globe. Although Fayoum University is a state-funded institution, the financial support it receives is unbelievably insufficient. As a result, Fayoum University has a long way to go to keep abreast of universities in the more advanced world.

The problem of the study:

In the light of the afore-mentioned facts, we can realize the obstacles and stumbling blocks facing Fayoum University concerning its mission in community service. Although the presence of the university is felt, it is still far from satisfactory; its role cannot be put on a par with the international level. To put it another way, there are many stumbling blocks lying a

head in the way which make the function of Fayoum University in community service more than difficult.

The problem of the study is roundly crystallized in the following question:

What is the proposed projection to invigorate the role of Fayoum University in community service with regard to the experience of some foreign countries?

To answer the above-mentioned question, we have to tackle the following secondary questions:

- Which role is played by the American universities in community service?
- Which role is played by the British universities in community service?
- Which role is played by the Japanese universities in community service?
- What is the present status quo of Fayoum University in community service?
- Which obstacles are preventing Fayoum University from performing its assigned role towards community service?
- What is the proposed perspective to resuscitate the role of Fayoum University in community service in the light of the experience achieved by some foreign countries?

The aims of the study:

The objectives of the research study have crystallized according to the following aspects:

- Identifying the role played by the American universities in community service.
- Identifying the function played by the British universities in community service.
- Identifying the function played by the Japanese universities in community service.
- Pinpointing the present status quo of Fayoum University in community service.

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- Seeking to identify some obstacles standing in the way and preventing Fayoum University from achieving its most hoped for function of community service.
- Outlining a projection to upgrade the role of Fayoum University in community service with reference to the experience of some countries.

Research methodology:

The comparative approach has been adopted in the following research thanks to its appropriateness and comprehensiveness in presenting a thoroughly connected view of the problem of the study.

- The descriptive approach enables the researcher to describe the function of the academia in some foreign countries As far as the community service is concerned. More importantly, it describes the present role of Fayoum University in community service.
- The analytical, comparative approach enables the researcher to analyse the experience of some foreign countries regarding their roles in community service. It also sheds a flood of light on the similarities and dissimilarities put forward with the aim of enhancing the function of Fayoum University in community service.

The research tools:

The researcher depended on developing some questionnaires to gauge the role of Fayoum University in community service. Furthermore, the researcher has drawn a lot of information from some books and periodicals relevant to the study. She has also benefited from some journals and statistics issued by different institutions. More relevantly, the researcher has made use of the previous Arabic and foreign studies in this field.

The research frames:

The present research has been defined by the following trio of frames:

- **The time frame:** the field study of the research covered the following period: it began on 30/5/2011 and ended on 1/7/2011.
- **The geographical frame:** the field study has been confined to Fayoum University due to its nascency. More significantly, the researcher has paid frequent visits to some Fayoum based productive community organizations and kum oshim- based factories.
- **The thematic frame:** the researcher was mainly concerned with the **function** of the academic institutions in the following trio of countries: the United States of America, Great Britain, and Japan in community service in the hope of outlining a perspective to activate the role of Fayoum University in community service.

The steps of the study:

The researcher has adopted the steps to follow:

Step one: it includes the skeletal makeup of the study (the Introduction- problem- aims- significance - methodology- frame- concepts- previous studies- research steps).

Step two: it focused on the role played by the American universities in community service.

Step three: it **sheds light on the** function of the British universities in community service.

Step four: it highlights the role of the Japanese universities in community service.

Step five: it lays stress on the present status quo of Fayoum University in community service.

Step six: it focused attention on the field study to determine the obstacles which have negative influences on Fayoum University in community service.

Step seven: it adopted a comparative analysis regarding the function of the academia in Fayoum and

some foreign countries such as the United States, Britain, and Japan in community service.

Step eight: it suggests a prospective projection to revamp the function of Fayoum University in community service with regard to the experience of some foreign countries.

Results:

As far as the field survey is concerned, the researcher found out that Fayoum University has performed the role assigned towards society since it pays greater attention to community service programmes. However, these programmes need much more urgent attention per the results of the study which highlighted that there are several obstacles awaiting reconsideration facing / confronting Fayoum University. More significantly, the researcher has developed a proposed perspective enveloping the key roles that should be played by both Fayoum University and the productive, service institutions with an eye to breathing life into the function of Fayoum University in community service.

Here are some suggested measures to activate the role of Fayoum University in community service.

- Raising social awareness of all sectors of society of the paramount significance of service learning. (following the American model)
- Following the entrepreneurial university system which is developed in us.
- Motivating the marketing of Fayoum university products of researches and consultative services as presented in the u.s.a, Britain, and Japan.
- Fostering co-cooperativeness and partnership between Fayoum University and society's organizations (business-oriented institutions) in the field of fund-raising activities with the aim of promoting scientific research in the academic

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institutions. (Following the example set by the u.s.a, Britain, and Japan).

- Enhancing the role of university professors, academicians, and researchers in making service learning and consultative services flourish. (Following the British and Japanese models).
- Promoting students' roles in performing service learning activities. (Following the American example).
- Activating the orientations and preparations of local society to better interact with Fayoum University. (modeling Fayoum university on the British and Japanese universities)

