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**The Role of Research Excellence Centers in Enhancing
Strategic entrepreneurship of Egyptian universities in light
of
Some International Experiences**

**An M.A. proposal in Education with a Major in Comparative
Education**

Submitted By

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Summary

Introduction:

Any country aims to enhance its international standing, improve its reputation among countries and create the necessary conditions for long-term economic and social development.

It has received the attention of international classifications, and in this context, centers of research excellence have emerged as a new manifestation of interest in scientific research in developed countries, which has proven to be effective in enhancing the dimensions of strategic leadership. Egypt in the field of entrepreneurship, weak interest in creativity and innovation, developing entrepreneurial culture, and increasing the ability to seize opportunities

Therefore, the current study came to identify the reality of research centers of excellence in both the United States and Australia, in addition to identifying the reality of strategic leadership and developing a proposed vision to activate the role of research centers of excellence in enhancing the strategic leadership of Egyptian universities, and presenting a set of proposed measures that, if applied, would result in its fruits.

Study problem:

the study Problem

The current study seeks to answer the following main question:

What is the role of research excellence centers in promoting the strategic leadership of Egyptian universities in light of some international experiences?

The following sub-questions are derived from this question:

1- What is the intellectual framework of the Center for Research Excellence, and what is the intellectual framework for strategic leadership in contemporary literature?

2- What is the experience of both the United States and Australia in adopting centers of research excellence to enhance strategic leadership in light of strong and cultural factors?

3- What is the reality of the application of centers of research excellence in Egypt and their role in promoting strategic leadership in light of strong and cultural factors?

4- What are the similarities and differences between Egypt and the two comparison countries?

1- How to activate the role of centers of research excellence in promoting strategic leadership in light of benefiting from the experience of the United States and Australia and in a manner that is commensurate with the conditions and needs of the Egyptian society

Aims of the study:

The current study aimed to-

1- Knowing the intellectual framework of centers of research excellence in the educational literature, knowing the intellectual framework of strategic leadership in the educational literature

2- Standing on the experiences of the United States and Australia in the field of centers of research excellence and strategic leadership and benefiting from them

3- Shedding light on the reality of research centers of excellence in Egypt and their role in promoting strategic leadership

1- Strengthening the strategic leadership of Egyptian universities through research centers of excellence in the light of some international experiences in line with the conditions of Egyptian society.

Limitations of the study:

1- Objective limits: In its objective aspect, the current study was limited to dealing with centers of research excellence and strategic leadership

1- Spatial limits: the study was limited to dealing with centers of research excellence and strategic leadership in Egypt, the United States of America, and Australia.

Terminology:

1- Research Centers of Excellence:

The study procedurally defines it as a research unit affiliated with the university to facilitate the obstacles that lead to the production of distinguished scientific research and aims to achieve the competitive advantage of universities and enable the university to transform into a pioneering university.

2- Strategic Entrepreneurship

The study defines it procedurally as: The desire for creativity, encouragement of innovation and seizing opportunities in order to reach the best results and achieve the competitive advantage of Egyptian universities.

Methodology:

The current study used the comparative approach, which is based on describing the phenomenon in Egypt and the two comparison countries and explaining it in light of the forces and factors surrounding it, in order to identify the similarities and differences in the field of establishing research centers of excellence to enhance the strategic leadership of Egyptian universities as an attempt to benefit from it. The research aims to promote strategic leadership in line with the conditions of Egyptian society.

Procedures of the study:

The study followed a set of steps that were reflected in the classrooms:

1. The general framework of the study, which includes: (Introduction, study problem, objectives, importance of the study, method and tools, research limits, concepts and terminology, previous studies, study steps)
2. Presenting the theoretical foundations for centers of research excellence, and the intellectual framework for strategic leadership in contemporary literature, in the second chapter of the study.
3. Introducing the role of centers of research excellence in promoting strategic leadership in the United States of America in light of the influencing forces and cultural factors
4. Defining the role of centers of research excellence in promoting strategic leadership in Australia in the light of the forces and cultural factors influencing.
5. Monitoring the efforts made to the role of research centers of excellence in Egypt to enhance strategic leadership in light of the forces and cultural factors influencing
6. A comparative analysis of the role of centers of research excellence in promoting strategic leadership in Egypt, the United States of America and Australia in the light of the forces and cultural factors influencing some concepts of social sciences
7. Presenting a proposed vision to activate the role of research excellence centers to enhance the strategic leadership of Egyptian universities in the light of benefiting from the experience of the United States of America and Australia, and in accordance with the conditions of Egyptian society

Results:

he results of the study revealed that there are some shortcomings that prevent the effectiveness of research centers of excellence in promoting strategic leadership in Egyptian universities, including:

1. The low performance of Egyptian universities in the production, management and marketing of knowledge, and the weak competitiveness of Egyptian universities.
2. The deterioration of the conditions of Egyptian universities in international rankings, and the low ranking of Egypt in the indicators of entrepreneurship.
3. Egyptian universities focus on their routine role of teaching, and the lack of interest in other functions such as scientific research and community service.
4. Weak levels of creativity, innovation and seizing opportunities among higher education students in Egypt.
5. The lack of a stimulating research environment for conducting distinguished scientific research that contributes to achieving university leadership

The study also reached a proposed vision for activating the role of research centers of excellence to enhance strategic leadership in Egypt in light of benefiting from the experiences of the United States of America and Australia, and in accordance with the conditions of Egyptian society.