Abstract of third research

"A proposed vision of social studies curricula in the first cycle of basic education in light of the applications of Brain-based learning Theory (An evaluative analytic study)"

The research aimed at identifying the applications of Brain – based learning theory and how far they exit in social studies curricula of first cycle of basic education. It able aimed at presenting a proposed vision of these curricula in light of the applications of brain–based learning theory.

The researcher used the analytic descriptive approach in analyzing the content of social studies curricula in the first cycle of basic education in light of applications of brain-based learning theory.

The results showed the weakness of handling the theory applications in these curricula. The study presented a proposed vision of primary stage curricula in light of the educational applications of brain-based learning theory. It also gave a group of recommendations and suggestions

Key words:

(A proposed vision – social studies – Brain based learning)