

A suggested program using educational games to develop some visual perception skills for students with autism spectrum disorder.

**ABSTRACT:**

The study aimed to: Identify the effectiveness of a proposed program using educational games to develop some visual perception skills for students with autism spectrum disorder. Where the study sample consisted of (20) students with autism spectrum disorder in the first primary grade in the academic year 2016-2017 AD, from Al-Tabari School in Shorouk City in Cairo Governorate, the study followed both descriptive and semi-experimental approaches and the study used the following tools: List of cognitive skills Visuals appropriate for pupils, as well as a list of educational games appropriate for the study sample, as well as a note card for students 'performance of educational games to develop some visual perception skills, and the program for how to use educational games to develop some visual perception skills among students A study, and the study reached the following results: 1- There are statistically significant differences between the mean scores of the experimental group students in the pre and post applications of the observation card in relation to the visual perception skills as a whole in favor of the post application. 2- There are statistically significant differences between the mean scores of students of the experimental group in the pre and post applications of the observation card with regard to the skill of perceiving spatial relationships in favor of the post application. 3- There are statistically significant differences between the mean scores of the experimental group students in the pre- and post-application of the observation card in relation to the skill of visual closure in favor of post-application. 4- There are statistically significant differences between the mean scores of the experimental group students in the pre and post applications of the observation card in relation to the visual memory skill in favor of the post application. In light of the following results, the study presented a set of recommendations and proposed research.

**Visual perception skills -Educational games - students with autism spectrum disorder - Suggested program**