

A training Program in Phonemic Awareness to develop some Reading and Writing Skills for Gifted Primary School Students with Learning Disabilities

ABSTRACT:

The study aimed to: Know the effect of using the program based on phonemic awareness in developing some reading and writing skills for gifted people with learning disabilities. Where the study sample consisted of (10) gifted third graders with learning disabilities. in the 2017-2018 academic year, the study followed both descriptive and quasi-experimental approaches, and the study used the following tools: a test of reading skills, a writing skills test, as well as a guide The teacher and the program based on phonemic awareness. The study reached the following results: 1- There are statistically significant differences between the mean scores of students of the experimental group in the pre and post applications to test reading skills and to test writing skills in favor of post-application. 2- There are significant differences Of statistical differences between the mean scores of the experimental group students in the two applications pre and post test reading skills for post-application. 3- There are statistically significant differences between the mean scores of the experimental group students in the pre and post applications in the writing skills test in favor of post application. In light of the following results, the study presented a set of recommendations and proposed research..

Key words:

Reading and Writing Skills- Voice Awareness Gifted People with Learning