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**The Effect of a Proposed Program Based on Social Issues for
Developing the Dimensions of Social Responsibility of the Faculty of
Education's Social Studies Section Students, their Learning
Retention and Awareness of these Issues**

إعداد

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Abstract of research

The current study aimed to investigate the effectiveness of a proposed program based on social issues for developing the dimensions of social Responsibility of the Faculty of Education's social studies section students, their retention and awareness of these issues. For achieving the purpose of the study, a list of social issues and a list of the dimensions of social responsibility were prepared. Also, the training program was prepared and judged for validity. The measurement instruments used are a social issues awareness test (including cognitive, affective and psychomotor domains), social responsibility scale, and a retention test. The instruments were tested for reliability throughout implementation of a pilot study on a group of students other than the study group. Participants of the study were a group of student teachers at the social studies section-fourth year (45 students). The experiment was done in the academic year 2020-2021, first term. Results of the study showed the effectiveness of the training program in enhancing students' awareness of social issues. Significant differences were found at (0.01 level), in favor of the post administration of the social issues awareness test. Also, results of the study showed the effectiveness of the training program in enhancing students' social responsibility. Significant differences were found at (0.01 level) in favor of the post administration of the social responsibility scale. The study results also showed that the training program had no effect on students' retention as shown in the comparison between the results of the post the delayed application of the awareness of social issues test. Some recommendations and suggestions for further research were given based on the results of the study.

Keywords: proposed program- social issues-social responsibility-learning retention)