

## **A suggested program based on the ethical analysis approach for enhancing student teachers' persuasive Writing and ethical decision making skills**

### **Abstract**

The current study aimed at designing a suggested program based on ethical analysis approach for enhancing some persuasive writing skills and ethical decision making of Arabic section student teachers. Problem of the study was that "there is a weakness in Arabic section student teachers' persuasive writing skills and ethical decision making. The reason for this problem is the absence of using the teaching approaches and models appropriate for developing these skills. The methods used in the study are the descriptive/analytic method for reviewing the literature and introducing the theoretical frame, and the experimental method for carrying out the experiment. The procedures followed are: (1) designing a list of persuasive writing skills and another one of ethical decision making skills, (2) identifying the basics/components (including aims, content, teaching strategies, activities, aids, and evaluation techniques) of building the suggested program based on ethical analysis approach. The measurement instruments used are: the persuasive writing skills test and the ethical decision making skills test. Sample of the study consisted of a group of fourth year Arabic section student teachers at Fayoum Faculty of Education. Results of the study showed that the suggested program was effective in enhancing persuasive writing skills and ethical decision making skills of the study sample. Some recommendations were given in the study such as the necessity of using ethical analysis approach and other approaches that provide students with the chance for discussion, dialogue and expression of opinions..

**Key Words : Ethical Analysis Approach, Persuasive Writing, Ethical Decision Making.**