

**A program based on sociolinguistics for developing negotiation skills and linguistic sense for the student teachers at the Arabic Language section, Faculty of Education**

**Abstract**

The aim of this research was to build a program in linguistic issues based on sociolinguistics, and to measure its effectiveness in developing negotiation skills and linguistic sense among students of the Faculty of Education, Arabic Language section. To achieve the goal of this research, the researchers prepared two lists: one for the negotiation skills, and the other for the linguistic sense skills. They also prepared a test to measure intellectual negotiation skills, and an observation sheet to measure language negotiation skills, in addition to a test to measure language sense skills, as well as building a program in linguistic issues based on sociolinguistics. The research tools were applied to the research group consisting of thirty-five male and female fourth year students of the Arabic language section, at Faculty of Education. These tools were applied before and after the treatment to investigate the effectiveness of the program. The results of the research indicated that there was a statistically significant difference between the mean scores of the students in the pre and post applications of the negotiation skills test in favor of the post application, as well as in the negotiation skills observation sheet. In addition, there was a statistically significant difference between the mean scores of the students in the pre and post applications of the linguistics sense skills test in favor of the post application. In light of the results obtained in this research, the two researchers recommended preparing and building various programs and strategies in light of sociolinguistics for developing linguistic arts, especially the art of listening and speaking, and paying attention to teaching linguistic arts in a communicative social context, in addition to the need to pay attention to developing negotiation skills at all the educational stages, and preparing a standard framework with the appropriate language sense skills for each educational stage.

**Key words:** Program - Sociolinguistics - Negotiation - Linguistic Sense  
– Faculty of Education Students.