

The effect of the Round house strategy in teaching Islamic religious education in the light of Egypt's 2030 vision on acquiring Islamic concepts and developing visual thinking skills for high school students.

Abstract:

The study aimed at: Explaining the effect of employing the Round house strategy in teaching Islamic religious education in the light of Egypt's 2030 vision on acquiring Islamic concepts and developing visual thinking skills among high school students. The sample of the study consisted of (66) female students from the second year secondary school students from my school: Secondary Girls and Ain Shams Secondary Girls in Fayoum Governorate. The researcher divided the study sample into two groups: one is control and the other is experimental. The study used the following tools: Content analysis; To define Islamic concepts and question the appropriate visual thinking skills for female students (the study sample), the student's booklet, the teacher's guide, the Islamic concepts test, and the visual thinking skills test. The study followed both of the following two approaches: descriptive approach and semi-experimental approach, and the study reached the following results: 1- There are statistically significant differences between the mean scores of female students of the experimental group in the pre and post applications to test the acquisition of Islamic concepts in favor of the post application. 2- There are statistically significant differences between the mean scores of students of the experimental and control groups in the post application of the test of acquiring Islamic concepts for the benefit of students of the experimental group. 3- There are statistically significant differences between the mean scores of female students of the experimental group in the pre and post applications to test the visual thinking skills in favor of the post application. 4- There are statistically significant differences between the mean scores of female students of the experimental and control groups in the pre and post applications of the visual thinking skills test for the benefit of the experimental group students .

key words:

Round house Strategy - Egypt Vision 2030 - Islamic Concepts- Visual Thinking Skills.