



Fayoum University

Faculty of Education

Curriculum and Instruction Department

**Using the digital story in teaching the French language to develop
some oral reading skills and reading fluency among middle school
students**

A dissertation

**Submitted in partial fulfillment of the requirements for MA Degree in
Education**

(French Language Specialization)

By

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Abstract

Study Title: Using the digital story in teaching the French language to develop some oral reading skills and reading fluency among middle school students

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Research language: French.

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The current research aims to verify the effect of using digital stories on developing some oral reading skills and reading fluency among second-year middle school students studying French as a foreign language, whose number reached (30) male and female students at Azza Zidan Official Language School in Fayoum Governorate. This research used the experimental method with a quasi-experimental design for one group. To achieve this goal, the researcher prepared a list of oral reading skills, and another list of reading fluency skills necessary for second-year middle school students, a test of oral reading skills (pre-post) and another of reading fluency skills (pre-post) to determine the level of these students before and after the experiment, some suggested digital stories in French appropriate for the level of second-year middle school students, a teacher's guide, and an activity booklet. The results were processed statistically through the "SPSS" program, which confirmed the existence of statistically significant differences between the average scores of the study group in the oral reading skills test and also in the reading fluency skills test in favor of the post-application, which confirms the effectiveness of using the digital story in developing some oral reading skills and reading fluency among second-year middle school students.

In light of the results reached by the research, the researcher presented some recommendations and suggestions.

Keywords: Digital storytelling - Oral reading skills - Reading fluency.