

A proposed program in water security issues in the Arab World for Developing some Ethical Thinking and International Negotiation Skills of Second Year Secondary Students

Abstract:

The purpose of this research was to identify the effectiveness of a proposed program in water security issues for second year prep students in developing some ethical thinking and international negotiation skills. For collecting data, a list of ethical thinking skills and a list of international negotiation skills were prepared, and then a test of ethical thinking and a scale of international negotiation skills were designed. The proposed program included five security issues (Water conflict in the River Nile - water conflict in Tigris and Euphrates rivers - water conflict in the Jordan River - pollution of river water - sustainable development of Arab water resources). The research tools were administered to a group of (31) second year secondary students at Ebshway secondary school prior to and after the implementation of the program. The results showed that there was a statistically significant difference at (0.01) between means of scores of the study sample in the pre and post application of the ethical thinking test and international negotiation scale. It was recommended that (1) more attention should be paid to ethical and water education in different educational stages, (2) geography courses should be developed to cope with national, regional and global geographical issues, (3) the importance of raising students' awareness of the issues and problems that threaten the Arab security in general and the Egyptian security in particular.

Keywords: water security, ethical thinking, and international negotiation.

