

## **Activating the role of community participation in the management of extra-curricular activities in basic education schools in Fayoum governorate.**

### **Abstract:**

in basic education schools as they have been determined in the educational This research aimed at identifying the intellectual frame of the extracurricular activities literature and ministerial decisions, making use of the experiences of some countries in the field of activating the role of community participation in managing the extracurricular activities, analyzing the role of community participation parties in managing the extracurricular activities in basic education schools, , defining the reality of this participation in basic education schools in Fayoum Governorate, and after that providing some requirements to achieve that role.

The researcher used the descriptive analytical approach applying the case study technique, The field study , included a questionnaire consisting of (90) phrases , divided into four axes: the reality of the role of the parties of community participation in the management of extracurricular activities in the basic education schools in Fayoum governorate, the obstacles that may ban the role of community participation in controlling extra-curricular activities in basic Education schools in Fayoum Governorate The most important suggestions for activating the role of community participation in the management of extracurricular activities in the basic education schools in Fayoum Governorate. The questionnaire was applied on (154) randomly chosen samples from basic education workers as well as workers in community participation management in fayoum governorate and its educational departments , Department of Community Participation in the Directorate of Education in Fayoum Governorate and its educational departments.

The study yielded some results, the most important of which are the following: weakness of the role of the community participation parties in managing the extracurricular activities in basic education schools in

Fayoum Governorate, as the sample members agree at a low level that the community participation parties that role, whereas they agree at a high level that there are some obstacles that prevent activating that role in these schools. The sample members agree at a medium level that there are obstacles concerning the community participation parties. Moreover, there are statistical significant differences about the first axis of the questionnaire at (0. 01) level, and at (0. 05) level about the second axis between the sample members responses due to the job variable.