

Activating the role of donors in preparing industrial secondary education students for the labor market in light of the entrance of project management

Abstract

This research aimed at activating the role of donors in preparing the students of industrial secondary education for labor market in light of project management approach. This was through identifying the conceptual frame of project management approach, specifying the extent to which the graduates of industrial secondary education are appropriate to labor market, analyzing the role of both donors and the units of facilitating the transition to labor market in three-year course industrial secondary education schools in preparing the students for labor market, identifying the reality of that role from the point of view of the field study sample, and , after all, providing some suggestions about activating that role and setting the techniques of how to implement them.

The researcher used the analytical descriptive approach, The study included a questionnaire consisted of (90) sentences distributed on four axes: the relevance of graduates of industrial secondary education to the labor market, the role of the units of facilitating the transition to the labor market, the role of donors in preparing industrial secondary education students for the labor market, and Obstacles in front of activating the role of donors in the preparation of industrial secondary education students for the labor market. The questionnaire was applied to 180 facilitators working in the labor market facilitation units in the industrial secondary schools in Egypt they were collected from different governorates (13 governorates) they had Exercises in the locations related to the donors (GIZ, WISE, TVETII).

The study yielded many results the most important of which: weakness of appropriateness of the graduates of industrial secondary education to labor market in Egypt, weakness of the role of both donors and the units of facilitating the transition to labor market in industrial secondary education schools in Egypt as the sample members of the field study agree at a low level on achieving these roles, whereas they agree at a

high level on the existence of some obstacles that prevent achieving them. Moreover there are no statistical significant differences at (0.05) level between the responses of the field study sample members towards the questionnaire dimensions that are about the role of donors in preparing the students of industrial secondary education for labor market among the three donors.