

Administrative Creativity at the Institutions of Kindergarten in Egypt: A Prospective Study

Abstract:

The study aimed at investigating the most important practices of administrative creativity at the institutions of kindergarten in Egypt, from the point of view of a sample of educational experts, using the method of systems analysis. In this context, both the reality of the elements of the kindergartens system in Egypt and the practices of administrative creativity in their management were closely analyzed.

The study concluded the drafting of suggested prospective scenarios for the practice of administrative creativity at the institutions of kindergarten in Egypt. These are four scenarios: the referential, the optimistic, the pessimistic, and the innovative. Using George Beriday's approach in comparative studies, these scenarios were compared in terms of points of targeting, inputs, future paths, and the difficulties of implementation. and the optimistic scenario is the Best of suggested prospective scenarios