

## **The Reality of the Role of School Administration Research Results in Decision-Making in the General Secondary Education Stage in Egypt**

### **Abstract**

The research aimed to reveal the reality of the role of the results of some school administration researches in decision-making in the general secondary education stage in Egypt. The research relied on the descriptive approach, using the qualitative content analysis method, and relying on the unity of the topic to analyze the study sample. The research reached many results, including: some studies have overlooked the ministerial decisions that were already issued in previous years, so they recommended the necessity for issuing these decisions, and not recommending their activation; some studies presented general recommendations formulated in a non-specific, non-procedural or applicable way; others were religiously oriented, and their recommendations came to confirm that. Finally, it can be concluded that some studies have an effect on making educational decisions, but others not; some decisions are formal, meaning they are decisions issued indeed to address certain issues, but they are not activated in the reality; some decisions are issued in a sudden way; and others are issued and then they are canceled when other new ones are issued.