

Using the Educational Research Results in Making Educational Policy in Egypt (Suggested Scenario)

Abstract

The research aimed to identify the obstacles that affect on achieving the benefit from the educational research results in making educational policy in Egypt. In addition, it aimed to develop a proposed scenario to employ its results in making educational policy. The research relied on the descriptive approach because of its suitability to the nature of the research. It is concluded from the theoretical framework and the previous studies that there is a gap between educational research and its institutions, and educational policy-making and who are responsible for it. The research ended with a suggested scenario for employing the results of educational research in educational policy-making. The most important mechanisms of the suggested scenario are:

1. Special mechanisms for improving educational research.
2. Special mechanisms for raising the efficiency of educational researchers.
3. Special mechanisms for supporting the financing of educational research.
4. Special mechanisms for the coordination between faculties of education and educational research centers.
5. Mechanisms for activating the utilization of the educational research results in making educational policy.