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**The role of school management in activating the non-
classroom activities for student of the second stage of
the elementary education in Egypt and some Advanced
countries research presented**

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Summary

The role of school management in activating the non-classroom activities for student of the second stage of the elementary education in Egypt and some Advanced countries research presented

Introduction :

The world is passing an extremely difficult stage to move to the twenty first century, having various international, political, and economic transitions reflected on aspects of life in different communities.

International Experiments have proved that education is the first step to achieve progress, so the developed countries enroll education as one of its major priorities, that is, it is the intermediate stage among stages of education, and the school is the most important educational institution in the society. Its role is not restricted to transcend the cultural heritage from one generation to another, but also to help students to enjoy sound maturity physically, mentally, socially, and emotionally. Because the time of study within the class is not enough to apply what is being studied practically and scientifically to distinguish the students' individual differences, there must be another means to fill this gap. Thus, non-class Activities are extremely important to attain a lot of educational goals in case these activities are organized correctly under the umbrella of a successful administration.

Statement :

The problem of the research raises this question :

What is the role of school Administration in Enhancing Non-Class Activities for pupils of the second stage of Basic Education in Arab Republic of Egypt and some developed countries? This question is subdivided into the following questions:

- 1- What is the concept of "Non-class" activities?
- 2- What is the Role of school Administration in planning and implementing plans of Non-class activities ?
- 3- What is the developed countries previous experience in activating school administration in non-class activities?
- 4- What is the status - quo of the non-class activities in the second stage of Basic Education in Arab Republic of Egypt?
- 5- What are the aspects of similarity and differences between the reality of Non-class activities in schools of the second stage of basic Education in Egypt and its counterparts in America and England.
- 6- What is the suggested vision for the Role of school administration in overcoming obstacles hindering practicing non-class activities at the preparatory school and ways to handle these obstacles in some developed countries.

Limitations of the Research:

This research is limited to the following dimensions :

1- The "Time" Dimension :

The survey study is conducted in the period from 2005 till 2006.

2- The Geographic Dimension :

The recent research is limited to Fayoum Governorate as it applies the survey study.

3- The Subject Dimension :

Because of the variety of fields of educational activities, the recent research is restricted to the following activities.

The Scientific activity, such as club of science, artistic activities, such as the acting group, the school theatre, the manual activities group, the Home industries group, The Entertainment group in addition to the following social activities :

School co-operative Association, the Red crescent Group, school saving Group, keeping the nature wonderful group : Regarding the stage, the sample is taken from the second stage of basic education.

4- The Human Dimension :

The Research is limited to a sample of school headmasters in the second stage of basic education, those who are responsible for the scientific activity, the social activity, and the artistic activity, and supervisors of non-class activities.

The importance of the research lies in :

- 1-the ways of curing some points of weakness regarding the pupil's behavior in that critical stage as a direct result of the absence of sufficient practice to fulfill pupils' needs, facing their problems, filling their spare time, in addition to that obvious error: absence of the educational role of both the family and the community.
- 2- Designing a list of the necessary characteristics for those supervisors who manage these activities and the need to train them in this field.
- 3- To Benefit from the foreign experience in managing non - class activities to develop and improve these activities.
- 4- drawing responsible people's attention to showing how these activities are extremely important, being one of the most important roles the

school plays, so much concern must be initiated to plan and evaluate them on sound basics.

- 5- The necessity and inevitability of co-operation between the schools and institutions of the society to develop non-class activities, and enhance their efficient educational role.
- 6- Noting those who design school curricula of the importance of those non-class activities as an important item of the study plan in the preparatory stage.
- 7- Enrolling non-class activities among programs for preparing the teacher at the colleges of Education and specialized institutions.
- 8- Helping pupils to behave correctly, avoid personal thinking and tend to group-thinking.
- 9- Showing the relationship between these activities and the school administration, and the role of the administration in this field.

Aims of the Research:

Aims of the Research lie in the following points:

- 1- Identifying the philosophy of the educational activity and its value in developing learner's social dimension .
- 2- Identifying the reality of non-class activities at the second stage of basic education in Egypt with the aim of spotting points of weakness whether in administration, planning, or evaluation.
- 3- Discussing the Role of the school administration to activate, enhance, and improve the performance of those activities.
- 4- Identifying some developed countries previous experience in this field, e-g, the united states of America and the United kingdom.

5- Making suggestions and recommendations to improve the role of school administration in enhancing non-class activities in schools of the second stage of basic education in Arab Republic of Egypt.

The Method and instruments of the research:

The comparative approach with its three perspectives : description, analysis, and explanatory comparison is used :

Questionnaires and interviews are used in this research. The research also relies on various sources, such as official documents, reports, seminars, and conferences, specialized periodicals, and scientific thesis, researches, books and references, Arab and foreign publications.

Chapterization:

Chapter One: includes (the insturction-the problem-limitations the research-the importance –the aims- methods and instruments –concepts –review of literature .

Chapter Two: What are 'non-class' Activities ?

Chapter Three: School Administration in basic education.

Chapter Four: Non-class Activities in the united states of America and the united kingdom.

Chapter Five: Analyzing the status - quo of non-class Activities in schools of the second stage of Basic Education in Arab Republic of Egypt.

Chapter Six : Survey study **and a suggested vision fpr the role of school administration in activting these** non-class Activities