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**Developing Educational Supervision
System to Establish Total Quality in
Basic Education in A. R. E**

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Summary

Developing Educational Supervision System to Establish Total Quality in Basic Education in A. R. E

Despite the efforts of the Ministry of Education to raise the level of the educational process, the process of educational Supervision has not developed qualitatively in line with the development of the world, it has remained the practice of some supervisors closer to nitpick and touch the defects and to report any shortening, so it had to be of interest educational Supervision and development to achieve quality education ,The educational Supervision System in Egypt suffers from a lot of problems and obstacles that hinder its role in achieving quality in education, which calls for re-consideration of the objectives and principles and methods of its own, where is the link between the planners and implementers in the educational process. In the context of the ministry's keenness to develop basic education as the backbone in the educational pyramid and raise the efficiency of workers in the educational field, and under the imposed challenges ,global changes and local education had to be that there will be a future vision for the development of the educational process in general and the educational Supervision in particular,

The Problem of the Research:

The problem of the research lies in the main following question:

What is the proposed image to develop educational supervision System to establish total quality in the stage of basic education in A. R. E?

To answer on this question, sub-questions are aroused:

- 1- The concept of educational supervision?
- 2- What is the reality of educational supervision at the stage of basic education in Egypt?
- 3- What are the features of total quality in basic education in Egypt?
- 4- What problems facing the educational supervision to establish quality in basic education in Egypt?
- 5- How can the development of educational supervision system to establish quality in basic education in Egypt?

The Importance of the Research:

This research is important for the following considerations:

- 1- The study of the role of educational supervision in establishing quality is the starting point for the application of TQM in education and then develop the educational process.
- 2 - of the current study can be useful for workers in the field of educational supervision in the Ministry of Education to develop their performance and introduce them to the tasks entrusted to them, which are commensurate with the standards of total quality.
- 3 - Determine problems of educational supervision which prevent the achievement of total quality in education

The Aims of the Research:

the current research aims are defined in the following aspects:

- 1- identifying the nature of educational supervision
- 2 – Studying the reality of educational supervision in basic education in Egypt.
- 3 – Understand the concept of quality in education
- 4 – Identify the problems facing educational supervision to achieve total quality in basic education.
- 5 – Develop a suggested plan for the development of educational supervision to achieve total quality in basic education in Egypt.

The Limitation of the Research:

- 1- Objective limitations:.. Developing of educational supervision system to establish quality in basic education in Egypt
- 2- Geographical limitations: The recent research is limited to Fayoum Governorate as it applies the survey study.
- 3- Mankind limitations :.The research is limited to a sample of supervisors and teachers in basic education

The Method of the Research:

The researcher used the descriptive analytical method, which relies on the phenomenon under study, analysis and interpretation within the framework of the community and attempt to provide solutions and alternatives to them and then choose the best solutions or alternatives in the form of perception of the proposal.

The Resources and Tools of the Research:

The researcher depended on various resources as : official documents , reports , conferences , meetings , specialist scientific periodicals , scientific messages, research , Books ,

references and Arabic and foreign folders concerning the subject of the present research . The researcher also used the questionnaire, open personal meetings and observations.

The Steps of the Research:

The research includes the following steps:

Chapter 1: "The general frame of the research ". It included showing the general aim of the research starting with the introduction, the problem, the importance, the aims, the limits, the idioms, the curriculum, the resources and the tools, the previous studies and the steps of the research.

Chapter 2: "what is the educational supervision ", this chapter included the evolution of educational supervision, educational supervision philosophy, the concept of educational supervision, the importance of educational supervision, the objectives of educational supervision, the basis of the educational supervision, the areas of educational supervision, educational supervision, methods, functions-oriented education, oriented educational competencies, obstacles to educational supervision, and recent trends in educational supervision

Chapter 3 "The fact of the educational supervision in basic education", this chapter included the organizational structure to educational supervision ,methods of educational supervision, the basis of selection and promotion of supervisors and trained in Egypt, Swot analysis of the educational supervision, and document standards of educational supervision in Egypt.

Chapter 4 "features of total quality in basic education", this chapter included in the basic education in Egypt, the total quality in basic education in terms of the historical development of quality, the concept of quality, the importance of applying TQM in education, the basic principles to achieve quality in education, problematic achieve quality in education, efforts to improve education, the effectiveness of educational supervision in achieving total quality

Chapter 5" Study in the field "

Chapter 6" A proposed image to develop a system of educational supervision to achieve the overall quality of basic education in the Arab Republic of Egypt.

Results

The study resulted in a set of results from the most important

1. double the effective use of human and material resources available both at the district level or education departments.
2. Not a holistic educational guidance and limited educational work directed at evaluating teacher and pupil achievement and the neglect of the rest of the elements of the educational system.
3. the large number of administrative and practical burden on Educational router.
4. Lack of technical and administrative leadership eligible capable of efficient management of the educational process the desired system.
5. Double activating decentralization at the level of departments and directorates of education and twice-oriented schools, support for decentralization.

6. absence of objectivity in the educational and directed especially in the evaluation of teachers' performance and the spread of pleasantries practices.
7. lack of mentors and educators not to inform them of the all-new in the field of education and information technology training courses.
8. lack of material and moral incentives provided for mentors.
9. lack of mentors educators training courses.
10. shortage of mentors specialists and the large number of unqualified teachers educationally.
11. The lack of a clear educational goals aims to guidance.
12. poor participation of agencies involved in the ministry in determining the selection and promotion of the function-oriented standards

Recommendations and proposals

- * Holistic educational guidance and not rely only on the direct course material, but interest in the educational process in all its aspects.
- * Emphasis on attention to the rehabilitation-oriented educational and preparing pre-service and in-service continuity in the professional and self-development.
- * Attention to the quality, seminars and conferences, which help raise the efficiency-oriented and teacher training courses.
- * Emphasize that have directed a competence in his field, and has skillfully managing people and the formation of human relations with his co-workers
- * The need for interest-oriented creativity and innovation in its functions in order to be a good role model by teachers.

* Router that derives its authority and prestige of the power of his ideas and technical and professional skills of renewable and informatics constantly instead of inspection and nitpick workers and teachers ()

* To be the purpose of guidance and a way to evaluate and improve the level of teacher performance and upgrading its level ()

* That the directive on the basis of participation and cooperation between the teacher and directed, and this requires that the relationship between them on a democratic basis Salim ()

* Encourage workers to do critical thinking and experimenting construction in the performance of their business methods.

* Guidance that is focused on helping workers and teachers on professional growth and improve the performance of their professional level ()

* Administration provide the appropriate environment for practice-oriented functions and is in the following indicators:

– Activating the role of the router and to benefit from his experience and his participation in the goal-setting and decision-making private educational process ()

– Taking into account the social and material conditions for the prompt even carry out his functions ()

Justice in the distribution of mentors to schools and work to reduce the number of schools he visits.

– Taking into account the achievement of the perceptions and proposals mentors that raising them for management.

Raising the efficiency of mentors through training courses and seminars.

- So that the continuity of guidance throughout the year and at frequent intervals to deliver all that is new for schools.
- Attention to the assessment of the educational process on an ongoing basis to the extent of their efficiency in order to achieve the set for them.
- Attention to using modern styles and different styles of directing Educational such as creative direction and guidance of scientific and Communion.