

A in Critical Vision for Admission Policies in Higher Education in Egypt the light of some Comprehensive Development Transformations

Abstract:

The issue of admission policies in higher education institutions is one of the vital issues in the educational sector because of its impact on comprehensive development processes in the Egyptian society, as the outputs of higher education have surpassed the available job opportunities, this led to an imbalance between supply and demand. Moreover, relying on a single criterion, the total score of secondary school students, is unjust, because a student's professional and social future should not be determined by a single test, in addition, the weakness of this criterion in revealing the student's capabilities and potential. Therefore, this research aimed to provide a critical vision on admission policies in higher education institutions using the critical approach.

The research has yielded several results, including that allowing a large number of high school graduates by the coordination office to enroll in universities without considering their actual needs and comprehensive development plans leads to a decline in academic standards on one hand, and on the other hand, it results in an increased number of students in specific fields. Consequently, many graduates end up taking jobs that do not align with their qualifications and capabilities, exacerbating the problem of unemployment. Based on these findings and in light of some global trends in admission policy, the research has proposed a future vision, consisting of various scenarios for admission policies in Egyptian higher education institutions.

key words:

Admission policies - higher education - comprehensive development