

A critical study of the Egyptian universities reality in the light of the world rankings criteria of universities

Abstract:

The current research handles the reality of the Egyptian universities, from a critical perspective, in the light of the international ranking standards. The research is limited to analyzing the most four famous universities' rankings in the world; namely: Shanghai, Times, Webometrics, and QS and through this analysis; the rank of the Egyptian universities was identified. The current research is implemented using the critical method which is considered to be one of the qualitative methods. The research is finalized to a number of significant results; one important result is that these rankings are determined according to the comparison and the ranking of different universities in various aspects; including the human and financial resources, the number of working hours, the number and the qualifications of the employees, the percentage of teachers and researchers in comparison with students' number and so on. Thus, from a scientifically point of view, these comparisons are considered to be incorrect because making such comparison required these scientific institutions to be similar in all aspects from the beginning. The current rankings are determined according to comparison between universities which are, basically, invalid to be comparable. From this point, the current research recommends the necessity of changing the Egyptian universities into productive experienced institutions because this will help to make a good use of the university systems in the knowledge economy era and, as a result, this will positively reflect on elevating the rank of the Egyptian universities over the other international ones. The research is finalized by suggesting three future scenarios for the reality of the Egyptian universities among those rankings.

Key Words: University ranking- Ranking standards- Scenarios