

The Cultural Problem of Educational Formulas Adopted in the Egyptian School In Light of the Corona Pandemic

Abstract

The research aimed to investigate the nature of the current situation of the Egyptian school culture in dealing with the educational formulas adopted in the light of the Corona pandemic. The descriptive approach based on a questionnaire applied to a sample of teachers and parents of (541) was used in the research. Results of the study showed that there is a change in some aspects of the culture of education in the Egyptian school, and that there are some cultural aspects that did not change; they still exist and are rooted in education in thought and practice. The results revealed the positive attitude of both teachers and parents about the use and employment of the internet and modern technological means in education, after it was viewed (in the past) as a luxury used for personal purposes only. Results also showed the desire to use new teaching methods and strategies such as cooperative learning, as well as relying on dialogue and discussion as a basic means of interaction and communication between the teacher and the learner instead of the authoritarian relations that governed the relations between teacher and learner for many years. Despite this, the results of the research revealed that the educational process in the Egyptian school is still governed by many dominant ideas and perceptions in the educational process, such as excessive attention to exams, the stability of the teacher's cognitive beliefs about the superior student who gets the final grades, and the dominance of cheating in school and classroom culture. Results also revealed that content teaching is based on the predominance of the theoretical and verbal teaching over practical and applied teaching. Other dominant ideas are the dominance of the educational authority in making decisions, the reduction of the student's personality to the storage and memorization of information, the spread of the phenomenon of private lessons. The research ended with a clear proposed vision to improve and change the culture of the Egyptian school, for making makes it able to achieve the desired success by the application of these educational formulas.

Key words: *the cultural problem, the Egyptian school, educational formula, Corona Pandemic*