

5.A Cross–Cultural Validation of the MUSIC Model of Academic Motivation and Its Associated Inventory Among Egyptian University Students

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The purpose of this study was to determine whether the five scales in the MUSIC Model of Academic Motivation Inventory produced valid scores when used in Egyptian university. We surveyed all fourth years students in a psychology course in Fayoum university.

. The data fit the models well and the configural, metric, and scalar invariance, providing evidence of construct validity for the five scales. The internal consistency reliability of the five MUSIC Inventory scales was also found to be acceptable.