

Aims:

The study aims to investigate the interactive relationships between motivation, effort, achievement, academic adjustment in the university classroom through verifying the validity of a model depicting the causal relationships among student- teachers.

Sample:

All fourth years students in the college of education participated in the study

Results:

It was revealed that the social determinants (teacher's care for his students) is the most significant factor which fosters students' curiosity, their expectations of success, and the value of the course and his academic adjustment.