

Path analysis of direct and indirect causal relations between systems intelligence, Professional aspiration, positive thinking and perceived quality of life for male and female teachers

Abstract

The study to Exam of direct and indirect causal relations between systems intelligence, professional aspiration, positive thinking and perceived quality of life for male and female teachers, the final sample size of the study became (350) male and female teachers from Fayoum schools, the researchers translated a measure of systems intelligence in addition to preparing three other measures for Professional aspiration, positive thinking and perceived quality of life. The results were found a statistically significant positive direct effect of perceived quality of life and Professional aspiration on systems intelligence. There was a statistically significant positive direct effect of perceived quality of life and positive thinking on Professional aspiration. The results also were found a statistically significant indirect effect of perceived quality of life and positive thinking on systems intelligence through Professional aspiration. The study results also found a partial congruence between two models of causal relations of the research variables for male and female teachers, except perceived quality of life variance.

Key words: Systems Intelligence, Professional aspiration, positive thinking, perceived quality of life, and teachers .