

نموذج رقم "2"  
استمارة ملخص بحث بواسطة المتقدم  
نوعه :- (مشترك)  
رقم البحث (٣)  
عنوان البحث باللغة الإنجليزية :-

The Effect of Geriatric Nursing Program on Students' Perceptions of their  
Educational Environment Based on the Dundee Education Environment  
Measure.

عنوان البحث باللغة العربية :-  
تأثير برنامج تمريض المسنين على تصورات الطلاب لبيئتهم التعليمية بناءً على مقياس  
دندى للبيئة التعليمية

المشاركون في البحث: بالترتيب في النشر مع توضيح تخصصاتهم ووضع خط تحت اسم المتقدم

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هل البحث معتمد على رسالة علمية  
ملخص البحث المصغر باللغة الانجليزية:  
لا ( √ ) نعم ( )

#### Background:

Nurses have been identified as a key health care provider best positioned to meet the increasing demands placed on the health care system by an aging society. Leaders in gerontological nursing have long recognized the increasing demands for nursing care of the aged and have responded by changing the way students are exposed to gerontological education during their nursing program. **Aim:** To evaluate the effect of geriatric nursing students' program on perceptions of their educational environment based on the Dundee Ready Education Environment Measure (DREEM). **Design:** A quasi – experimental design was used. **Setting:** The study was conducted in faculty of nursing - Fayoum University in Fayoum city. **Sample:** All third-year geriatric nursing students in the academic year 2018/2019 was involved in this study. The total number of students was 360 students. **Tools:** one tool was used to collect data: 1) A structured interview questionnaire, which involved demographic characteristics and, 2) DREEM questionnaire. **Results:** the finding of this study showed that the mean score of (DREEM) for student perceptions of learning was 58.3 in pre application of (DREEM) changed to 66.7 post application of (DREEM), for student perceptions of teachers was 68.2 in pre changed to 75 post, for student academic self-perceptions was 75 in pre changed to 78.1 post, for student perceptions of environment was 50 in pre changed to 52.1 post, for student social self-perceptions was 60.7 in pre application of (DREEM) changed to 64.3 post application of (DREEM). **Conclusion:** It can be concluded that there were highly significance relation between all items related to Knowledge distribution of the studied students according to their perception of learning, perception of teachers, social self-perception, academic self-perception, and perception of environment pre & post application of DREEM subscale. **Recommendations:** Improve the atmosphere in the academic environment during teaching which might be more conducive to students asking questions during class.

**Key Words:** DREEM, Educational Environment, Geriatric Nursing Students' Perception

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