

Social problems for students deprived of family care in schools and dealt with from the perspective of the generalist practice of social work

Children deprived of family care and placed in residential institutions suffer from many social and psychological problems because they were deprived of family care due to circumstances beyond their control .

Objectives of the study :

- 1– Determining the social problems of students deprived of family care in schools.
- 2– Reaching to a proposed conception from the perspective of general practice in dealing with the social problems of students deprived of family care in schools.

Study questions:

The problem of the study is determined in a main question, which is what are the social problems of students deprived of family care in schools and how to deal with them from the perspective of the general practice of social work to confront them.

The following sub-questions are derived from the main question:

- 1– What are the educational problems of students deprived of family care in schools?
- 2– What are the problems related to not providing a family environment for students deprived of family care in schools?
- 3– What are the problems related to the insecurity of students deprived of family care in schools?
- 4– What are the problems related to belonging to students deprived of family care in schools?
- 5– What are the proposals that are presented to face the problems of students deprived of family care in schools?
- 6– What is the proposed scenario from the perspective of general practice in dealing with the problems of students deprived of family care in schools?

The study found that students deprived of family care in schools suffer from educational problems, lack of family climate, lack of sense of security and lack of belonging.