

A proposed training program in social service to develop digital capabilities to qualify student activity groups for the labor market

Abstract

The current study seeks to achieve a main goal, which is to reach a proposed training program from a social work perspective to develop digital capabilities to qualify student activity groups for the labor market, through sub-objectives, which are defining digital culture to qualify student activity groups for the labor market from a social work perspective, and identifying digital competencies. To qualify student activity groups for the labor market from a social work perspective, identify digital skills (personal and professional) to qualify student activity groups for the labor market from a social work perspective, identify the training needs of student activity groups to develop digital capabilities that qualify them for the labor market from a social work perspective, and try to come up with a program A proposal from a social work perspective to develop digital capabilities to qualify student activity groups for the labor market. The study is considered one of the descriptive studies that relied on a comprehensive inventory approach for student activity groups sponsored by youth at the College of social work, numbering (265) individuals. The study reached the most important results, including that a sample The study's sample of activity groups agreed to a moderate degree on digital culture to prepare for the labor market, with a total frequency of (5409) and a relative strength of (68.04%), and the study sample of activity groups agreed to a high degree of digital competencies to prepare for the labor market, with a total of frequencies of (5629) and a relative strength of (70.81%), and that the study sample from the activity groups agreed to a moderate degree on digital personal skills with a total frequency of (2474) and a relative strength of (62.24%), and to a low degree of agreement on digital professional skills with a total of frequencies of (4566) and a relative strength of (57.43%), and that the sample The study of activity groups agreed to a moderate degree about the training needs of student activity groups to develop digital capabilities that qualify them for the labor market, with a total of frequencies (4782) and a relative strength of (60.15%). The study concluded a proposed program from a social work perspective to develop digital capabilities to qualify student activity groups for the labor market

Keywords: training program - digital capabilities - activity groups