

# **Elements of activating the role of student activities from the perspective of general social work practice in developing environmental citizenship among university youth**

## **Abstract**

The current study seeks to achieve a main goal, which is to determine the role of student activities from the perspective of the general practice of Social Work in developing environmental citizenship among university youth, through sub-objectives, which are to determine the role of student activities from the perspective of the general practice of Social Work in developing environmental knowledge among university youth. Determining the role of student activities from the perspective of the general practice of Social Work in developing environmental awareness among university youth, defining the role of student activities from the perspective of the general practice of Social Work in developing environmental behavior among university youth, and identifying obstacles to activating the role of student activities from the perspective of the general practice of Social Work in developing Environmental citizenship among university youth and finding the elements for activating the role of student activities in developing environmental citizenship among university youth from the perspective of the general practice of Social Work. The study is considered one of the descriptive studies that relied on the social survey approach through the sample of students of the Faculty of Social Work, Fayoum University who regularly participate in student activities. The sample reached (82) individuals, and the study reached the most important results, including that the study sample of university youth agreed to a moderate degree on the role of activities in developing environmental knowledge, with a total frequency of (1809) and a relative strength of (61.28%), and that the study sample of university youth agreed With a moderate degree on the role of activities in developing environmental awareness with a total frequency of (1747) and a relative strength of (59.18%), and that the study sample of university youth agreed to a moderate degree on the role of activities in developing environmental behavior with a total of frequencies of (1620) and a relative strength of (54.88%). The study sample of university youth agreed to a high degree about the obstacles to activating the role of student activities from the perspective of the general practice of Social Work in developing environmental citizenship, with a total of frequencies (2499) and a relative strength of (84.65%). The study found the elements of activating the role of student activities in developing environmental citizenship among university youth. From the perspective of general Social Work practice

**Keywords:** components - student activities - environmental citizenship