

Summary of research titled

Requirements for preparing graduates of the social work for the labor market

A study applied to members of the boards of trade unions of social professions

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The problem of the study and its importance:

Human strength is the mainstay of maximizing production and making progress. The advancement of the human element is the cornerstone of development, where development is not achieved properly without trained elements and experience representing the actual workforce.

The importance of education and training in the light of the changes and developments in technology and technology is fast, which requires taking appropriate measures to develop the education system to prepare and qualify the graduate in quantity and quality by providing him with the knowledge and expertise necessary to compete strongly in the labor market to reduce the gap between the outputs of education and the needs and requirements of the labor market.

The social service education is the formation of the professional personality of the graduate of the social service by teaching him the basics of the profession and the sound directions that enable him to practice his work after graduation.

The maximum value of the social worker's position in the scope of the social service profession can be seen as the accomplice for its humanitarian goals. The law may include extensive attention to what the social worker should be and the conditions for preparing him for the expected role of the profession in Egyptian society.

It is possible that the union and cooperate with the social service institutes to disclose the availability of readiness of the graduate to practice the profession and carry out the burden.

Hence, our current study focused on the requirements of the preparation of graduates of social service for the labor market as recognized by the members of the boards of trade unions of social professions, the role played by social unions to qualify graduates of social service to the labor market.

Study Questions:

- (1) What are the necessary cognitive requirements for the graduate in view of the needs of the labor market?
- (2) What are the value requirements for graduates in view of the needs of the labor market?
- (3) What are the skills required for graduates in view of the needs of the labor market?
- (4) What role do social trade unions play in qualifying graduates of the social service for the labor market?
- (5) What are the obstacles that prevent the contribution of social unions in the rehabilitation of graduates of social service to the labor market?
- (6) What are the proposals for activating the role of social unions to qualify graduates of the social service for the labor market?

Methodological procedures for the study:

This study belongs to the pattern of analytical descriptive studies based on the social survey of sample members of the boards of trade unions.

Study Tools:

A questionnaire form for the members of the boards of trade unions of social professions to identify the requirements of preparation of graduates of social service to the labor market from their point of view, as well as to identify the role of the unions of social professions in the rehabilitation of graduates of social service to the labor market.

Fields of study:

1- The spatial field

The study was applied to a number of social unions at the level of the Republic represented in five trade unions:

- (1) General Union of Social Work in Cairo.
- (2) Syndicate of Social Professions in Fayoum.
- (3) Syndicate of Social Professions in Beni Suef.
- (4) Union of Social Professions in Alexandria.
- (5) Syndicate of Social Professions in Menia.

2- Human field:

The study was applied to the members of the boards of trade unions of social professions (the five unions mentioned in the field of locality) and the sample was (73) sample.

1- The Time field

Is to prepare the theoretical material and collect the data and draw the results from 10/8/2017 to 1 / 4/2017

The results of the study:

The study concluded with a set of results:

- (1) The results of the study showed that there is a set of cognitive requirements for the graduate in light of the needs of the labor market, as confirmed by the members of the boards of the unions of social professions (requirements regarding the preparation of the graduate and other areas of professional practice).
- (2) The results of the study proved that there are valuable requirements for the graduate in view of the needs of the labor market.
- (3) The results of the study proved that there are skilled requirements for the graduate in light of the needs of the labor market.
- (4) The results of the study showed that the role of the social unions in terms of qualifying graduates of the social service for the labor market is limited and is deficient in many aspects.
- (5) The results of the study showed that there are obstacles that prevent social trade unions in their role in rehabilitating graduates of the social service for the labor market. These obstacles are due to universities and obstacles to trade unions.
- (6) The study came out with suggestions for activating the role of social unions to qualify graduates of the social service for the labor market, namely:
 - (A) Proposals (recommendations) for universities.
 - (B) Recommendations for qualifying graduates for the labor market.
 - (C) Recommendations concerning the role of social unions to qualify graduates of the social service for the labor market.
 - (D) Recommendations for the labor market.