

Study summary

The social work profession is one of the professions that deal with students, where social work aims as a professional activity to help individuals, groups and societies regain their ability to perform the required social.

Where professional performance is the backbone of social work, as it represents an important position in supporting the performance of social workers. And that by providing them with knowledge and skills and helping them to develop their methods of performance in a way that contributes to permanently improving their professional conditions.

University cities are considered a major pillar of student care, which the university is keen to support, develop and advance to achieve its noble mission.

Thus, the work environment is one of the important aspects and constituents for the success of work institutions that are currently receiving increasing global attention, given that the satisfaction of employees expresses in the organization the work environment, which is reflected in their efficiency and performance and thus the success of the institution.

The work environment includes multiple aspects such as management style, material and moral incentives, technological means and other aspects that help workers in general and social workers in particular to develop and improve their professional performance.

From this standpoint, the study aimed to determine the relationship between the work environment in its various dimensions and the quality of the professional performance of social workers working in university cities.

This study is considered one of the descriptive studies. The researcher used the method of social survey in a comprehensive way for the social workers working in university cities, who number (96) social workers. The researcher used the work environment scale to reveal the results of the study. The quality of the professional performance of social workers working in university cities, and we reached in the end some proposals to face these obstacles.