



Fayoum University

Faculty of Social Work

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Research summary

**A proposed role for the social worker in enhancing
intellectual security to counter extremism and terrorism**

Preparation

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Research Summary

If the childhood stage is the stage in which the pillars of personality are laid, then there is no doubt that adolescence is the stage through which the personality crystallizes and takes its fixed features, hence the interest in this stage is no less important than the interest in raising children, especially with regard to the ideas and beliefs that have come. Time has become one of our most important priority in these circumstances that our society is going through.

Accordingly, we are now in dire need to protect our identity, culture and thought from the threat of the intellectual and cultural invasion facing our society, which is called the term intellectual security, which means "the integrity of ideas and beliefs from extremism and the tendency to moderation and moderation."

In order to achieve intellectual security among individuals, institutions and societies, the efforts of all official and private community institutions must be combined, especially the educational institution, as it is the first party concerned with preserving intellectual security as it is the strong partner in inculcating beliefs, values and ideas within students, and the role of the social worker to enhance intellectual security comes through Social activities and practices that seek to modify behaviors and develop the values of social responsibility, loyalty and belonging among students.

- **The study aimed:** to build a proposed role for the social worker in enhancing intellectual security to confront extremism and terrorism, by analyzing the components of the role (knowledge - values - skillful) and professional methods at the Macro and Micro levels for professional practice, and analyzing the difficulties that prevent the social worker from performing his role in Enhancing intellectual security in schools.

Among the most important results of the study: is the reference to the importance of social workers 'awareness of the nature and characteristics of adolescence, the negative effects resulting from intellectual deviation, and the involvement of various community institutions in enhancing intellectual security to confront terrorism and extremism at the secondary stage.

- **The study recommends:** holding training courses for social workers to train them in ways of dealing with intellectually deviant students, and the necessity of having social workers in secondary schools in line with the number of students, and the nature of the age stage that needs more follow-up and guidance.

Key Words: Intellectual Security - Extremism and Terrorism.